

MATERNAL AND NEWBORN NURSING

NUR157

Winter Term 2024

Day Program

Practical Nursing Program



Changes to the entries in this syllabus may be required with the understanding that the student will be fully informed of these changes. The student is accountable and responsible for knowledge from concurrent and/or previous courses in the curriculum. This course will build on those course materials.

COURSE INFORMATION

Course Number and Name: NUR157 Maternal and Newborn Nursing

Class Hours: 79.0 Clock Hours

Pre-Requisites: NUR150, NUR151, NUR153, NUR163, NUS150, NUS151, NUS152

Co-Requisites: NUR158

Course Description

This course explores individualized health promotion and maintenance during the neonatal and women's reproductive life stages of growth and development. The course content expands concepts necessary to provide a safe, effective care environment promoting individual development for both mother and child, psychosocial coping, adaptation and physiological integrity for women, neonates, and their significant others, in diverse settings. Didactic content and clinical experience will integrate relevant concepts of critical thinking in the nursing process, caring, communication, cultural awareness, documentation, self-care, and teaching/learning. Concepts relevant to medication administration/pharmacology, diet and nutrition, cultural and religious diversity, health teaching and legal/ethical issues are incorporated into the course.

Course Objectives and Program Student Learning Outcomes

1. Apply knowledge from developmental theories to plan care for the maternal/newborn client (PSLO 1)
2. Integrate the knowledge of cultural and individual differences related to the nursing care of the maternal/newborn client (PSLO 2)
3. Incorporate the use of informational technology and interpersonal skills to promote effective communication with the maternal/newborn client (PSLO 3)
4. Utilize principles of growth and development to contribute to a culturally appropriate plan of care that embraces diversity for the maternal/newborn client (PSLO 4)
5. Demonstrate safe and competent care in performance of foundational clinical nursing skills for the maternal/newborn client (PSLO 5)
6. Apply critical thinking and clinical judgment in the provision of safe nursing care to promote health for the maternal/newborn client (PSLO 6)
7. Apply ethical principles in the provision of care to the maternal/newborn client (PSLO 7)
8. Explain the professional boundaries associated with the role of the licensed practical nurse in caring for the maternal/newborn client (PSLO 8)
9. Model effective interpersonal skills to foster the development of therapeutic communication within the interdisciplinary team in the provision of care to the maternal/newborn client (PSLO 9)
10. Utilize technology in the safe provision of care for the maternal/newborn client (PSLO 10)

Methods of Evaluation

Student work is evaluated according to the following:

Activity	Percentage of Course Grade
PrepU Proctored	3%
Exams	57% (3 Exams – 19% each)
Final Exam	40%
Other Assignments	Pass/Fail

Assignments, papers, assessments, and other projects (the “Other Assignments”) not specifically listed in the Methods of Evaluation chart above are required elements of the course, but are not calculated in the overall course grade. Students are required to receive a P (passing grade) on all Other Assignments given in the course to pass the course. To obtain a P (passing grade), each assignment must be completed satisfactorily.¹ When students fail to satisfactorily complete the Other Assignments, such students will receive a grade equal to the lesser of 72% or their final course grade calculated per the “Method of Evaluation” set forth above.

Method of Instruction

Methods of instruction employed in the course include multimedia class presentations, discussion, web-based instruction, case scenarios, handouts, computerized learning modules, and collaborative learning. Instruction also includes workshops, and other activities that occur on the campus or at an affiliated site.

ADA Statement

Jersey College is committed to responding to the needs of students with disabilities as outlined in both the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. To request reasonable accommodations for a disability, please complete and submit a Request for Reasonable Accommodations form (available at www.jerseycollege.edu/policies).

Student Performance Expectations

Students are expected to come to each class prepared with the assigned readings and other written work completed and ready to make a valuable contribution to class learning. An overall course average of “C” or above is required to pass this course.

Course Schedule:

See calendar

¹ Unless otherwise indicated in this syllabus, satisfactorily completing an assignment means completing the assignment with a grade of “C”/73% or higher.

Required Texts

1. Leifer, G. (2022). *Introduction to Maternity & Pediatric Nursing* (9th ed.). Philadelphia, PA: Lippincott Williams & Wilkins.
2. Ford, S.M. (2022). *Roach's Introductory Clinical Pharmacology* (12th ed.). Upper Saddle River, NJ: Pearson.
3. Lippincott Williams & Wilkins. (2023) *2024 Nursing Drug Handbook*.
4. Silvestri. (2021) *Saunders Comprehensive Review for The NCLEX-PN Examination*, (8th edition). Saunders/Elsevier.
5. CoursePoint. (2021) *Hatfield: Introductory Maternity & Pediatric Nursing*, (5th edition).

STUDENT ACADEMIC AND CONDUCT INFORMATION²

Students are expected to abide by Jersey College's student academic policies and code of conduct as set forth in the Academic Catalog. The following specific academic and conduct policies apply to this course.

Grade Determination

The instructor for each class has the sole authority and responsibility to evaluate a student's performance in the class (including lab, clinical and preceptorship). In the absence of fraud, bad faith, or mistake, the instructor's grades are final. Any student who questions or raises a complaint about a grade or the grading procedure normally should first contact the instructor. If that does not provide a satisfactory resolution, the student may contact the Program Administrator. Students are further directed to the Student Complaint and Grievance Policies in the Academic Catalog.

Attendance Policy

Academic Progression

Graduation from the Practical Nursing program requires students to complete 1,501 clock hours of instruction (hereafter referred to as "Academic Progression"). Academic Progression is accomplished through active and continuous participation in and completion of course activities. As such, any lack of attendance which causes a faculty member to conclude that unsatisfactory Academic Progress is being made may result in administrative withdrawal from the course. Such a withdrawal may be counted as a course attempt in accordance with the College's promotion and repeat policies.

Attendance

Regular and prompt attendance is each student's individual responsibility. Lateness, early departures or other missed time may result in a (i) reduction in a student's course grade or other academic grade, (ii) restriction or limitation of access to a classroom or practicum experience, (iii) make-up work or (iv) other disciplinary actions. Students that fail to meet attendance criteria are subject to administrative withdrawal from the course.

Students are expected to attend all scheduled classes and workshops. Students who are unable to attend a scheduled instruction must notify their course instructor or administration prior to the start of the instruction and only in emergency situations after the scheduled start of the class. Failure to timely notify the course instructor of an absence may be considered unprofessional conduct and may result in administrative withdrawal from the course.

Absences

Absences from class are expected to be avoided. In the rare case of a (i) significant illness, (ii) personal instances of distress or emergency³, (iii) religious observance, or (iv) required court or legal appearances, student will be excused from class. Students may not be excused from more than one (1) class. Unexcused absences and/or excused absences beyond one (1) may result in administrative withdrawal from the course.

² All policies are subject to review by and/or appeal to the Campus Director.

³ The determination of whether a situation is distress or emergency shall be in the sole discretion of the Dean.

For clarification purposes, unexcused absences include, but are not limited to, (i) three or more tardies and/or early departures in this course, (ii) absences related to travel circumstances⁴, (iii) absences to attend a gathering⁵, and (iv) childcare absences (other than emergency situations)⁶.

Missed Time and Makeup

All missed time (excused and unexcused) is expected to be made-up. As such, course absences will necessitate either make-up days or additional supervised assignments, as decided by the instructor and school administration. Makeup time is expected to be completed prior to the start of the next term. Students with more than one (1) absence may be required to make-up their missed day(s) during the scheduled vacation week. Failure to make up missed time prior the start of the next term may result in the student being administratively withdrawn from the course.

From time to time, extenuating circumstances (e.g., snow storm, hurricane, etc.) require the school to close. Attendance missed due to school closings will be made up on a date communicated to students.

Exams

General Exam Information

Exams will be administered during scheduled times (see course calendar). The course includes the exams listed under “Methods of Evaluation”. Exams are timed and depending on the number of questions, between 1 and 2 ½ hours. Exams have between 50 - 100 multiple choice questions. Examinations may cover information from class, the course textbook(s), or ancillary readings and assignments. Grades may be obtained through scheduled appointments with the faculty. The policies and procedures for reviewing exams is set forth in our Secure Assessment Policy Manual (which is accessible via Canvas).

Exam Testing Software

ExamSoft®. Exams may be conducted through the ExamSoft platform with Exemplify software. Exemplify requires Internet access at the time of downloading and uploading of the exam. Questions and answers on the exams are randomized and backwards test navigation is disabled (i.e., students cannot go back after answering a question). Additional information regarding Exemplify is available in the Secure Assessment Policy Manual. Use the following link to gain access to Exemplify:
https://www.jerseycollege.edu/files/2915/8464/9498/Exemplify_Login.mp4.

⁴ Including, but not limited to, delayed or cancelled flights, car troubles, traffic delays, etc.

⁵ Including, but not limited to, a funeral (other than a close family member), graduation, wedding, etc.

⁶ For instance, a childcare absence required for a planned elementary school holiday (e.g., President’s Day) would be unexcused, while a childcare absence related to a school closing due to snow would be excused.

Canvas®. Exams may be conducted through Canvas. The Canvas system is an open platform that can be accessed through a variety of devices: (i) personal computers (Microsoft and Mac operating systems), (ii) tablets (iPads), and (iii) internet enabled mobile phones with browsers (see www.jerseycollege.edu/online for minimum device requirements). Canvas is an Internet based platform that requires access throughout an exam. Questions and answers on the exams are randomized and backwards test navigation is disabled (i.e., students cannot go back after answering a question). Step-by-step instructions for utilizing the Canvas platform are contained on the Jersey College website at www.jerseycollege.edu/online.

Exam Testing Procedures

The Secure Assessment Policy Manual contains the policies and procedures related to exams. Students must adhere to all of the policies and procedures in the Secure Assessment Policy Manual. Violations of the exam testing policies and procedures may result in a 0 on the exam and/or other disciplinary action (including dismissal from the program). The Secure Assessment Policy Manual is available at www.jerseycollege.edu/policies.

Time and Responsibilities. Time is measured based on ExamSoft's server time NOT the local time on students' computers. Students are solely responsible for (i) starting the exam at the scheduled start time, (ii) finishing the exam on or before the exam end time, and (iii) uploading the exam on or before the end-of-the upload deadline based on ExamSoft time (not their local computer).

Downloading.⁷ Exams are typically available for download 24 hours prior to the start of the exam.⁸ Students can access the download by logging into Examplify with their username and password. Students should download the exam at least two hours prior to the scheduled exam start time.⁹ Students that attempt to download the exam with less than two hours are warned that they are solely responsible for any technical difficulties and inability to test or lapsed testing time. Students who fail to download the exam by the scheduled start time will forfeit the exam and be subject to the make-up policy (including the penalty) described below.

Uploading.¹⁰ Exams are required to be finished and uploaded by the scheduled upload time. Students who *fail to finish the exam* prior to the scheduled upload time will forfeit the exam and be subject to the make-up policy (including the penalty) described below. In addition, students who fail to *upload the exam* by the scheduled upload time will forfeit the exam and be subject to the make-up policy (including the penalty) described below. The upload time for exams is 4-hours past the scheduled end time for the exam. Students who begin their exam later than the scheduled time start time may see a timer on the exam that suggests that they have time remaining, but the deadline for finishing the exam and uploading the exam remains as described above.

⁷ The downloading process requires Internet Access. Students are solely responsible for ensuring proper Internet Access and for downloading the exams by the download deadline.

⁸ Students should receive an email (sent to the student's Jersey College email address) approximately one to seven-days before the scheduled exam date. However, in all cases, students are responsible for downloading/uploading exams based on scheduled start and end times for exams and the 24-hour download time period and 15-minute/4-hour (as applicable) upload time period for exams.

⁹ For example, if the exam scheduled for Tuesday at 3:00 p.m., the exam is available to download from Monday at 3:00 p.m. to Tuesday at 3:00 p.m. Students are expected to download the exam by 1:00 p.m. on Tuesday.

¹⁰ The uploading process requires Internet Access. Students are solely responsible for ensuring proper Internet Access and for uploading the exams by the upload deadline.

Exam Collaboration. It is STRICTLY prohibited to collaborate with another person, copy an exam, reproduce an assessment or allow another person to take a test (see “Exam Academic Dishonesty below”). Jersey College tracks and analyzes testing data, including MAC addresses, IP addresses, times and dates, etc. Any violation or suspected violation is subject to course failure and termination from the College.

Timing and Technological Issues. Exams are expected to begin on time, but may begin after the scheduled time if technological issues occur. Technological issues may occur from time to time. Students should remain calm and inform the instructor if they experience any difficulty before, during, or after the examination. Jersey College recommends that all students check computer compatibility prior to the examination. Students who experience technical issues during the exam will have the option of (i) changing computers and restarting their exam or (ii) continuing the exam on the same computer.

Exam Make-ups

Students must take exams on scheduled dates and at scheduled times to avoid a penalty. The only exceptions to this rule are for a hospitalization¹¹, religious holiday, or active duty (with prior notification and approval), court appearance, imprisonment, death in immediate family (spouse, father, mother, brother, sister or child), an unavoidable accident and a Serious Illness (as defined below) (each individually and collectively, an “Unavoidable Condition”). These exceptional circumstances must be verified by an appropriate third party, i.e., police report, a funeral notice, hospital bill, subpoena, etc. Notwithstanding anything to the contrary herein, the determination of an “Unavoidable Condition” shall be in the sole and absolute discretion of the College and shall be final and conclusive.

Students who cannot take their exams at the scheduled time due to an illness **are subject to a penalty (see below), unless a waiver is granted**. A waiver of the penalty related to illness may be granted by submitting an appeal to the Campus Director (or his/her designee) that contains documentation of a **SERIOUS** illness (a “Serious Illness”). Documentation of a Serious Illness must be in the form of a letter on the medical provider’s letterhead and based on a physical exam within two (2) days of the missed exam. The letter should include a description of the illness, specific dates or range of dates of the illness, **and physical and functional limitations of the illness**. Documentation written on prescription pads will not be accepted as proof of a serious illness. The following are examples that are not considered a Serious Illness – common cold, sore or itchy throat, feeling “under the weather”, coughing, or other illness discomforts that do not **significantly** and **gravely** limit a student’s ability to attend class, etc.

Students who miss an exam will receive a modified form of “grade amnesty” utilizing the next cumulative exam (where applicable). The following table provides the specific details related to the modified grade-amnesty based on the reason for the missed exam:

¹¹ Care in a hospital that requires admission as inpatient and requires an overnight stay.

Reason ¹²	Missed Exam			
	Exam 1	Exam 2	Exam 3	Final
Unavoidable Condition	The student's grade on Exam 2 will be used for both Exam 1 and Exam 2.	The student's grade on Exam 3 will be used for both Exam 2 and Exam 3.	The student's grade on the Final will be used for both Exam 3 and the Final.	Final exam will be made up during the break week or the first week of class of the next term (as determined by Jersey College). ¹³
All Other Reasons ¹⁴	The student's grade on Exam 2 will be used for both Exam 1 and Exam 2 with a 10% deduction on Exam 1.	The student's grade on Exam 3 will be used for both Exam 2 and Exam 3 with a 10% deduction on Exam 2.	The student's grade on the Final will be used for both Exam 3 and the Final with a 10% deduction on Exam 3.	Student will receive a grade of 0% on the Final.

Notwithstanding the foregoing, students may only miss one exam in this course. Students who miss more than one exam will be administratively withdrawn from the course.

Exam Remediation

Exam remediation in the form of re-testing is not offered in this course. If students receive less than a "C" on an exam, they should meet with their course instructor prior to taking the next exam to identify areas of weakness, plan strategies for improved learning and test-taking, and grade counseling.

Exam Academic Misconduct

Students are reminded that all exams are subject to our student Code of Conduct, including the code of conduct related to academic misconduct (see below). Violation of the Code of Conduct can result in a zero on the exam, administrative withdrawal from the course, suspension and/or termination from the program.

Testing Accommodations

Jersey College is committed to responding to the needs of students with disabilities as outlined in both the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Students granted testing accommodations must confirm and verify the availability of the accommodation prior to each exam. Issues in obtaining accommodations and accommodation questions should promptly be directed to the Campus Director or Dean for resolution.

¹² This reason category is a summary of the information above. Students must meet the full definitions above and provide all documentation.

¹³ Students that do not make-up the final exam in accordance with this policy will receive a grade of 0% on the final exam.

¹⁴ The 10% penalty is based on the total points on the exam. Example: An exam with 50 questions would result in a penalty of 5 points being deducted (50 x 10%). A student that scored a 45 out of 50 on such an exam would therefore receive a grade of 40 (50 questions - 5 wrong answers - 5 point penalty) out of 50 for the missed exam (or a grade of 80%).

PrepU Assessments

This course includes two PrepU Assessments: (i) Traditional NCLEX PrepU Practice Quizzes (“Traditional PrepU Quizzes”) and (ii) a Proctored PrepU Examination.

Collectively these assignments are intended to provide students with the tools they need to be successful in the nursing program; as well as, increase confidence and familiarity with computerized testing and NCLEX style-questions. The assignments will generate detailed diagnostic score reports that help identify areas of content weakness and indicate what the student should study to strengthen knowledge in those areas.

The PrepU Quizzes are considered homework assignments. The course calendar provides details on each assignment – chapters/units to complete and due dates. The Traditional PrepU Quizzes may be taken multiple times. Unless otherwise directed by the course instructor, Traditional PrepU Quizzes must be completed **individually**, not as a group and is subject to the collaboration rules described above. Any violation of this policy will be considered academic misconduct. This misconduct can result in a zero on the assignment, a deduction of percentage points from the final course grade, suspension and/or termination from the program. The PrepU Quizzes are open book and can be taken over an extended period of time. Students should utilize all resources and time at their disposal. The Proctored Clinical Judgment Examination is a closed exam – i.e., no materials are allowed to be used or referenced during the exam.

Traditional PrepU Quizzes

Students are expected to undertake and complete the Traditional PrepU Quizzes on a daily and weekly basis as assigned in the course calendar. Points will be subtracted for unsuccessful completion of assigned Traditional PrepU Quizzes. Successful completion Traditional PrepU Quizzes is defined as achieving a mastery level of 4 on each assigned unit prior to the due date (see course calendar for due dates) for the assignment. Unsuccessful completion of Traditional PrepU Quizzes is defined as achieving a mastery level below level 4 on each assigned unit prior to the due date or not undertaking an assignment. Unsuccessful completion of Traditional PrepU Quizzes will result in the loss of one (1) point on the next exam (for each assignment not successfully completed).

Students who have successfully completed all Traditional PrepU Quizzes that were assigned for the exam period, have the opportunity to earn two (2) points on their next exam by obtaining a mastery level of 5 or higher on each assigned chapter/module in the Traditional PrepU Quizzes prior to each assignment due date. Additional points may not be earned on the final exam.

The College recommends taking the Traditional PrepU Quizzes with five questions per quiz in order to promote quicker “leveling” and mastery of the content. Taking Traditional PrepU Quizzes with a higher number of questions does not result in quicker “leveling” and will delay the time it takes to increase levels in the PrepU assessments.

Proctored PrepU Exam

A Proctored PrepU Exam will be offered at the end of the course (see course calendar). This Proctored PrepU Exam will be composed of up to 150 questions. The Proctored PrepU Exam will account for 3% of students' overall grade. Points on the proctored exam are awarded as follows:

Proficiency on Proctored Exams ¹⁵	Points Awarded	% Earned Toward Overall Grade
Level 3	100	3.0%
Level 2	90	2.7%
Level 1	80	2.4%
Below Level 1	0	0.0%

Assignments

General Assignment Obligations

Students are expected to complete all assignments on or before the dates that they are due. Assignments submitted after the due date may not be accepted or may be subject to penalty.¹⁶ Any lack of completion of assignments and/or consistent lateness of assignment which leads a faculty member to judge that unsatisfactory progress is being made may result in the student being administratively withdrawn from the course and require the course to be repeated. This syllabus, including the course calendar, includes due dates with regards to the completion of assignments.

Maternity Health Project

This course includes an individual project related to maternity and newborn nursing. Students must receive a grade of "C" or higher on the project. This project involves the development of an educational pamphlet to teach a patient about maternity and newborn issues. Students must select one of the following topics for the pamphlet:

- Breastfeeding
- Infant care (e.g. feeding, bathing, carrying, burping, diapering, suctioning with a bulb syringe, taking temperature)
- Phases of labor and what to expect
- What to expect before and after delivery

The pamphlet should include (i) step by step instructions and/or details about the topic selected from above, (ii) visual aids, (iii) informational websites, community resources, support groups and telephone numbers for a patient to obtain additional information and (iv) other information necessary to educate a patient. Students must also include a separate reference sheet indicating the sources where they obtained the information utilized for the project. At the end of this course students will be required to present a pamphlet to the class.

¹⁵ Proficiency levels are determined based on the standard deviation from the mean. At no time will the minimum raw score for Level 1 be below 55%. Students who receive a raw score greater than or equal to 80 will receive at least a Level 1.

¹⁶ Acceptance of assignments after due dates is at the sole discretion of the course instructor and Dean.

The pamphlet will be graded according to the rubric below.

Criteria	Superior	Satisfactory	Poor	Unsatisfactory	Not Completed
Use of Facts/Statistics	40 Points • Each column was well supported with <u>several</u> relevant facts, statistics and/or examples	30 Points • Each column was accurately supported with relevant facts, statistics and/or examples	20 Points • Some columns were supported well, others were not	10 Points • Some columns were supported well, others were not	0 Points • Assignment Not Completed
Accuracy and Thoroughness Information	30 Points • All information was accurate and thorough	22 Points • All information was accurate and but not all information was thorough	10 Points • Information had some inaccuracies and was not thorough	5 Points • Information had some major inaccuracies and was not thorough	0 Points • Assignment Not Completed
Presentation	30 Points • Information presented in a clear, logical, and effective manner	22 Points • Information presented in an effective manner	10 Points • Information presented in a manner which results in some confusion	5 Points • Information presented in an ineffective manner with lots of confusion	0 Points • Assignment Not Completed

The presentation will be graded according to the rubric below.

Criteria	Superior	Satisfactory	Poor	Unsatisfactory
Understanding of Topic	30 Points • Clearly understood the topic in-depth • Conveyed the information forcefully and convincingly	22 Points • Understood the topic • Conveyed the information with ease	14 Points • Understood the topic, but had a lot of difficulty with conveying to audience	0 Points • Lacked an adequate understanding of the topic
Information	30 Points • All information presented was clear, accurate and thorough	26 Points • Most information presented was clear, accurate and thorough	14 Points • Information had some inaccuracies and was sometimes not clear	0 Points • Information had some major inaccuracies and was not clear
Use of Facts/Statistics	25 Points • Each major point was well supported with <u>several</u> relevant facts, statistics and/or examples	20 Points • Each major point was accurately supported with relevant facts, statistics and/or examples	15 Points • Some major points were supported well, others were not	0 Points • Points not supported
Presentation Style	15 Points • Constantly used gestures, eye contact, the tone of voice and a level of enthusiasm in a way that kept the attention of the audience	9 Points • Usually used gestures, eye contact, tone of voice and a level of enthusiasm in a way that kept the attention of the audience	4 Points • Presentation style did not keep attention of the audience in a number of instances	0 Points • Presentation style did not keep the attention of the audience

Turnitin©

Unless otherwise instructed, assignments in this course must be submitted through Canvas in order for the papers to be uploaded to Turnitin®; Turnitin® is an automatic text-recognition system made for detecting, preventing and handling plagiarism. Students can review the Turnitin® website to obtain additional information regarding the plagiarism checking process -- <https://www.Turnitin.com/>.

Remediation Policy

Students who do not receive a passing grade in an assignment given in the course may be required to remediate and retake or redo the assignment. When students fail to satisfactorily remediate an assignment by the end of the course such students will receive a grade equal to the lesser of 72% or their final course grade calculated per the “Method of Evaluation” set forth above.

Collaboration

Assignments are individual efforts (other than group projects). While students are encouraged to share information and to study together, collaboration on assignments (other than group projects), is strictly prohibited. All submitted assignments must be a student’s individual work, and not the work of others. Any violation of this policy will be considered academic misconduct. This misconduct can result in a zero on the assignment, administrative withdrawal from the course, suspension and/or termination from the program.

Administrative Withdrawal

Any administrative withdrawal that occurs a result of an activity referenced in this syllabus (e.g., related to attendance, missed exams, missed assignments, etc.) will (i) be counted as a course attempt (students will receive a grade equal to the lesser of 72% or their final course grade calculated per the “Method of Evaluation” set forth above) and (ii) may result in withdrawal from the program (see Academic Progression policies in the Academic Catalog). Students are responsible for any cost of retaking the course, course fees, etc. related to the administrative withdrawal.

Classroom Responsibilities

Each chapter of the textbook contains learning objectives to guide the student in meeting the specific course objectives. Students are expected to read the required text and any associated supplemental materials (e.g., journals, articles, etc.) prior to the class session scheduled for each chapter.

Academic Misconduct

Academic misconduct is defined as the use of unfair means in any examination or assessment procedure (including papers, projects, presentations, etc.). This includes, but is not limited to, (i) Cheating, (ii) Fabrication or Falsification, (iii) Facilitating Academic Misconduct, (iv) Forgery, (v) Plagiarism, (vi) Self-plagiarism, (vii) Unauthorized Collusion and (viii) Tampering.

Cheating involves, among other things, giving, using or attempting to use or attempting to gain access to unauthorized materials, information, notes, study aids or other devices in any academic exercise including unauthorized communication of information. Examples of cheating include, but are not limited to, copying from another student’s exam or assignment; receiving and/or providing unauthorized assistance during a quiz, test or examination; talking to oneself or others during an exam; sharing information about an exam with classmates in advance of the test; using books, notes or other devices such as calculators and other electronic devices when these are not authorized; acquiring without authorization copies of tests or examinations before the scheduled exercise; acquiring, possessing or utilizing publisher’s test banks and/or copies (electronic or otherwise) of publisher’s and third-party’s testing materials; attempting to gain access or gaining access to materials restricted to faculty members; telling anyone or receiving information about

the items or answers seen in or on an examination; reconstructing questions or topics from an examination or attempting to do the same; receiving reconstructed questions or topics about an examination from another student; copying/lending homework, reports, laboratory work, computer programs, files from other students, storing data on programmable calculators, cell phones or other electronic devices and retrieving the data to assist during an exam; leaving the test room with test materials; writing information on cheat sheets, other items or on one's body; acquiring answers or information from artificial intelligence (unless specifically authorized by instructor); utilizing unauthorized software and devices (including VMWare) during an test; or breaching, unsecuring, avoiding or otherwise tampering with exam "lock-down" browsers.

Fabrication or Falsification involves, among other things, negligent, false or misleading representation of evidence, results, data or information which forms part of one's submitted work, with the intention to deceive the marker. Fabrication or falsification also includes concealing material information. Examples of fabrication or falsification include, but are not limited to, inventing or counterfeiting data or lab procedures; the false citation of a source of information; altering grade reports or other academic records; altering a returned examination paper and seeking a better grade.

Facilitating Academic Misconduct involves, among other things, intentionally or knowingly helping or attempting to help another to commit an act of academic misconduct. Examples include, but are not limited to, allowing another student to copy from one's paper during an examination or test; distributing test questions or substantive information about the material to be covered on a test before the exam; sharing of work and/or answers with other persons within or beyond the College, whether shared privately or via a cheat site (such as Chegg, Quizlet, CourseHero or other sites); not adequately safeguarding one's own answers; allowing someone else to use one's assignment or exam answers for academic credit; collaborating on work with the knowledge that the collaboration will not be reported; reconstructing questions or topics from an examination or attempting to do the same; taking an examination or test for another student or signing a false name on an exam or paper; assisting another with exam answers through unauthorized software and devices (including VMWare); or assisting another with breaching, unsecuring, avoiding or otherwise tampering with exam "lock-down" browsers.

Forgery involves, among other things, forging an official's signature on any document or record and falsification (see above) of evidence, results, data or other information.

Plagiarism involves, among other things, presenting the work of another as one's own without proper acknowledgment. Inadvertent or unintentional misuse of another's work (such as relying heavily on source material that is not expressly acknowledged) is still considered plagiarism. Examples of plagiarism include, but are not limited to, submitting as your own work the work of another; the use of a ghost writer, commercial writing service, or extensive help from another; submission of work written and/or created by artificial intelligence and technologies as one's own work; downloading and submitting a paper from a web site; directly quoting from a source without acknowledgment; paraphrasing or summarizing another's work without acknowledging the source (including machine-generated paraphrasing); or using facts, figures, graphs, charts or information without acknowledging the source.

Self-plagiarism involves, among other things, the reuse of one's own words, ideas, or works from preexisting material, especially without acknowledgment of earlier use. Examples of self-plagiarism include, but are not limited to, submitting previously completed papers, assignments, projects and other works as completely new and original, or copying or paraphrasing passages from one's previously submitted work in a new work, each without informing the instructor that this material was submitted or been used before.

Unauthorized Collusion involves, among other things, the submission of work presented as if it is one's own that has been done in unauthorized collaboration with someone else or something else, such as other people or artificial intelligence and technologies. Examples of unauthorized collusion include, but are not limited to, acquiring answers or information from artificial intelligence when such source was not authorized; or using another's assignment or exam answers for academic credit when collaboration was not authorized.

Tampering involves, among other things, interfering with, altering or attempting to alter College records, grades, assignments, laboratory experiments or other documents without authorization. Examples of tampering include, but are not limited to, using a computer or false-written document to change or affect a grade; erasing records or information of a student; unauthorized access to a College record by computer or unauthorized entry into an office or file; obtaining information from the College without proper authorization; or utilizing software, artificial intelligence or other devices to tamper with test proctoring, test answers and/or test results.

Jersey College may disclose student disciplinary records of academic dishonesty to third parties after a final determination of a disciplinary proceeding is completed, subject to FERPA.