



JERSEY COLLEGE

Statement of Institutional Commitments

In response to the National Call to Action issued by the U.S. Secretary of Education on August 3, 2026

19
CAMPUSES

7
STATES

NURSING
EDUCATION ONLY

Jersey College is an institution of higher education focused exclusively on nursing education. Our mission is to bridge the labor gap occurring in demand occupations by educating and developing competent professionals that are well prepared to enter the job market. We maintain nineteen campuses in seven states and focus exclusively on teaching and clinical preparation. We do not conduct research.

OUR PRIDE VALUES

P Professionalism	R Respect	I Integrity	D Diversity	E Excellence
Judiciously use reasoning, knowledge, technical skills, communication, and reflection	Value the beliefs, opinions, and contributions of others	Embody and demonstrate honest and ethical behaviors	Appreciate differences through the exchange of ideas, perspectives, and constructive discourse	Embrace challenges, pursue innovative ideas, and strive for academic distinction

We offer the following statement of our existing commitments and practices.

01 Transparency and Merit in Admissions

Jersey College publishes its admissions criteria in full on its website and in the Academic Catalog so that every applicant can understand the standards that will be applied. Applicants must meet minimum age and educational requirements, complete an entrance examination with published score thresholds, participate in an interview, and provide proof of U.S. citizenship or permanent-resident status.

The majority of the admissions process is objective. Minimum age, educational credentials, and entrance-examination scores are evaluated against published thresholds. The only subjective component is the interview. During the interview, applicants are assessed on their demonstrated adherence to the College's PRIDE values.

Admission decisions are based exclusively on merit, academic achievement, and demonstrated capacity to succeed in a rigorous nursing curriculum. No part of the admissions process (objective or subjective) considers race, color, national origin, sex, or any other characteristic in a manner that constitutes an illegal preference. No illegal preferences of any kind are applied.

02 Free Exchange of Ideas and Protection of Campus Operations

Jersey College is committed to maintaining an educational environment that fosters free inquiry, intellectual autonomy, critical thinking, and the responsible exchange of ideas. Academic freedom for students is an essential element of this environment and is inseparable from the freedom to learn. Such freedom is exercised strictly within the framework of each program of study and is fully subject to the academic, professional, and institutional standards set forth in the Academic Catalog.

Students have the right to engage in free discussion, inquiry, and expression with respect to the subject matter of courses in which they are enrolled, provided such discussion remains relevant to the course content and is conducted in a professional and respectful manner. Students also have the right to take reasoned exception to the views, data, or conclusions presented in any course of study and to reserve judgment concerning matters of opinion, while remaining fully responsible for mastering the required content of the course.

These rights carry corresponding responsibilities. Students are expected to conduct themselves in all academic activities with integrity, honesty, and respect for the rights and viewpoints of faculty, peers, patients, clinical partners, and other members of the College community. Academic freedom does not extend to, and does not protect, any conduct that disrupts the educational process, compromises patient safety or confidentiality, violates applicable professional codes of ethics, or conflicts with the College's policies governing academic integrity, student conduct, or technical standards.

Faculty members are expected to encourage free discussion and inquiry within classroom, laboratory, simulation, and clinical settings while evaluating student performance solely on the basis of established academic and professional criteria.

Our conduct policies reinforce these principles by prohibiting disruption of classes, clinical experiences, or campus operations, as well as harassment or other conduct that interferes with the educational process. These policies support orderly operations and a professional learning environment across all campuses.

03 Intellectual Pluralism and Faculty Hiring

Jersey College's curriculum is centered on the biological and behavioral sciences, evidence-based nursing practice, clinical judgment, and preparation for licensure. Faculty are selected, evaluated, and retained solely on the basis of professional qualifications, academic credentials, clinical expertise, and demonstrated teaching effectiveness.

All individuals assigned faculty responsibilities must possess qualifications that meet or exceed the standards established by applicable state regulations, regulatory agencies, accrediting bodies, and the College. Before hiring or course assignment, every candidate's credentials are evaluated and verified through a structured process. This process includes preliminary screening of the curriculum vitae and supporting materials, review by program administrators, and final verification of official transcripts, degree level and field of study, current professional licensure (including verification through state nursing boards where required), certifications, and documented professional and clinical experience. Candidates may also be required to participate in interviews and, in certain cases, present a sample lesson so that teaching effectiveness can be assessed on the basis of lesson preparation, instructional clarity, and ability to engage students.

Because hiring and evaluation decisions rest on these objective qualifications and on observed teaching effectiveness, there is no ideological or viewpoint requirement in the selection, evaluation, retention, or promotion of faculty. Faculty members are assessed on their ability to meet the academic and professional standards of their assigned courses, maintain required licensure and credentials, deliver effective instruction, and support the College's educational mission. Retention and promotion decisions rest on continued compliance with institutional policies, positive evaluations of teaching performance, and demonstrated effectiveness in integrating the program's curriculum and learning outcomes.

By grounding faculty selection and evaluation exclusively in professional qualifications and instructional effectiveness, Jersey College maintains a faculty body prepared to deliver rigorous, evidence-based nursing education focused on student success and readiness for licensure and practice.

04 Affordability, Cost Discipline, and Student Outcomes

Jersey College is committed to keeping the cost of education transparent and focused on the core educational function of preparing nurses for the workforce. At the time of enrollment, every student receives a clear disclosure of the total cost of their entire program of study. Unlike institutions that list a high “sticker” price and then apply substantial tuition discounting, institutional aid, or negotiated reductions that result in widely varying net costs, Jersey College publishes the actual amounts that students are charged. Our catalog, enrollment materials, and website list the amounts students pay. This full-program cost information includes tuition, fees, and other required expenses for the complete sequence of coursework needed to graduate, enabling students and families to plan for the full multi-year financial obligation rather than encountering unexpected costs or discovering that the listed price differs significantly from the amount ultimately charged.

Our programs are designed to equip graduates for employment in high-demand nursing occupations. First-time NCLEX pass rates (which have historically exceeded state and national averages across our campuses) serve as our primary measure of educational effectiveness and student readiness for practice. Graduates enter a workforce with strong employment demand, and many successful graduates earn annual salaries in their first year that represent a multiple of the total tuition paid for their entire program of study. These outcomes support both the economic return on the educational investment and the ability of graduates to meet their financial obligations.

By focusing exclusively on nursing education, maintaining transparent full-program pricing, and measuring success through licensure outcomes and workforce entry, we work to ensure that our programs remain accessible and deliver high returns for students and families.

05 Academic Rigor and Artificial Intelligence

Jersey College maintains rigorous academic standards and rejects grade inflation. Students are evaluated on their own knowledge, clinical reasoning, and professional judgment. The primary form of assessment is proctored, multiple-choice and related objective examinations that mirror the style and security standards of the NCLEX and are delivered on secure platforms with lock-down browsers, in-person or remote proctoring, and a prohibition on unauthorized devices or outside help.

Artificial intelligence is changing both healthcare and education. Nurses now work with AI-supported documentation, clinical decision support, and related technologies. The College therefore incorporates the responsible, professional use of AI into its curriculum so graduates can use these tools ethically and competently. Faculty build AI into coursework in ways that promote learning rather than replace it: students practice professional use of emerging tools, evaluate AI-generated information critically, and strengthen their own reasoning.

Those uses come with clear boundaries and security requirements. Authorized AI use is allowed when it supports the student’s original work and skill development. Using AI to produce work submitted as the student’s own, or to skip the learning an assignment is designed to require, is academic dishonesty under the Academic Catalog and the College’s academic integrity policy. The Secure Assessment Policy sets zero tolerance for any technology—including unauthorized AI, remote-access software, or proxy tools—that compromises the integrity or security of an assessment.

These standards keep measurement reliable and ensure that graduates possess the independent knowledge and clinical judgment required for safe nursing practice and licensure.

06 Research Integrity and Foreign Influence

Jersey College does not conduct research. Consequently, issues of research integrity and foreign influence on research programs do not apply to our institution.

07 Prioritization of American Students and Workforce Needs

Jersey College aligns its admissions standards, faculty requirements, and program design with the legal and practical requirements of nursing practice in the United States. Admission requires proof of U.S. citizenship or permanent-resident status. This requirement ensures that students are eligible to meet the conditions necessary to pursue state licensure and employment after graduation.

Faculty members must also be legally authorized to work in the United States. This standard supports the College's obligation to maintain a qualified instructional workforce capable of delivering education consistent with state board of nursing regulations and clinical agency expectations.

The purpose of our programs is to prepare students for nursing positions. Because nursing practice requires a state-issued license, our curriculum, clinical experiences, and assessment standards are designed to equip graduates with the knowledge, skills, and clinical judgment needed to sit for the NCLEX, obtain licensure, and enter the healthcare workforce in the communities we serve. By aligning eligibility for admission, faculty employment, and educational outcomes with the requirements of licensure and practice, Jersey College focuses its mission on preparing nurses who can lawfully practice and help meet workforce needs across the states in which we operate.

Notice

This statement describes Jersey College's current commitments, policies, and practices as of the date of publication. It is provided for public information in response to the National Call to Action and is not a contract, warranty, or guarantee of admission, graduation, licensure, employment, earnings, or any other particular result. Historical information referenced in this statement, including licensure examination results, employment demand, and graduate earnings, reflects past performance and does not promise or predict future results for any student, graduate, campus, or cohort. Admissions requirements, program content, costs, policies, and other information are subject to change. The Academic Catalog and other official College publications contain the controlling terms and the most current information, and they govern in the event of any difference.

JERSEY COLLEGE

www.jerseycollege.edu