

Graduation Rates 2025-26

Institution: Jersey College (455196)

User ID: P4551962

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
 - Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
- i**
- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2025-26:

The following changes were implemented for the 2025-26 data collection period:

- Revised "gender" to "sex" where applicable. Revised "men" to "male" and "women" to "female" where applicable.

Resources:

- The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Jersey College (455196)

Establishing cohort

Establishing cohorts

Based on your institution's response to the predominant calendar system question (Section 1 - Part B, Question 4) on the Institutional Characteristics survey component from the IPEDS Fall 2025 data collection,

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:	Full-Year Cohort (September 1, 2022 - August 31, 2023)
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A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Cohort of **full-time, first-time degree/certificate-seeking undergraduate** students

Please review the data in the initial cohort column and re-enter the cohort data making any necessary corrections for omissions, erroneous reporting, or where better information regarding race/ethnicity or sex is available. Institutions must continue to report using the new race/ethnicity categories. For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Male

Screen 1 of 5	Cohort year 2022
	Cohort
	(Column 01)
<u>U.S. Nonresident</u>	<input type="text" value="0"/>
<u>Hispanic/Latino</u>	<input type="text" value="15"/>
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>
<u>Asian</u>	<input type="text" value="2"/>
<u>Black or African American</u>	<input type="text" value="30"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>
<u>White</u>	<input type="text" value="11"/>
Two or more races	<input type="text" value="5"/>
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>
Total male	64

Female

Screen 1 of 5	Cohort year 2022
	Cohort
	(Column 01)
<u>U.S. Nonresident</u>	<input type="text" value="0"/>
<u>Hispanic/Latino</u>	<input type="text" value="38"/>
<u>American Indian or Alaska Native</u>	<input type="text" value="2"/>
<u>Asian</u>	<input type="text" value="12"/>
<u>Black or African American</u>	<input type="text" value="220"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="1"/>
<u>White</u>	<input type="text" value="93"/>
Two or more races	<input type="text" value="18"/>
<u>Race and ethnicity unknown</u>	<input type="text" value="7"/>
Total female	391

Total male + female	<input checked="" type="checkbox"/> 455
<u>Total in prior year (Male and Female)</u>	239

Institution: Jersey College (455196)

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Completers within 150%

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

In the columns below, report the status of the 2022 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10. Those who completed their program within 150% of normal time as of August 31, 2025 should be reported in either Column 11 or 12, depending on the length of the program completed.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Male

Screen 2 of 5	Cohort year 2022			
	Cohort	Cohort students who completed their program within 150% of <u>normal time to completion</u>		Total completers within 150%
		① Completers of programs of less than 2 academic yrs (or equivalent)	① Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
<u>U.S. Nonresident</u>	0	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	15	<input type="text" value="1"/>	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	1	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	2	<input type="text" value="1"/>	<input type="text"/>	1
<u>Black or African American</u>	30	<input type="text" value="2"/>	<input type="text" value="2"/>	4
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>	<input type="text"/>	0
<u>White</u>	11	<input type="text" value="1"/>	<input type="text" value="2"/>	3
Two or more races	5	<input type="text"/>	<input type="text" value="2"/>	2
<u>Race and ethnicity unknown</u>	0	<input type="text"/>	<input type="text"/>	0
Total male	64	5	6	11

Female

Screen 2 of 5	Cohort year 2022			
	Cohort	Cohort students who completed their program within 150% of <u>normal time to completion</u>		Total completers within 150%
		① Completers of programs of less than 2 academic yrs (or equivalent)	① Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
<u>U.S. Nonresident</u>	0	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	38	<input type="text" value="3"/>	<input type="text" value="5"/>	8
<u>American Indian or Alaska Native</u>	2	<input type="text" value="1"/>	<input type="text"/>	1
<u>Asian</u>	12	<input type="text" value="3"/>	<input type="text"/>	3
<u>Black or African American</u>	220	<input type="text" value="47"/>	<input type="text" value="22"/>	69
<u>Native Hawaiian or Other Pacific Islander</u>	1	<input type="text"/>	<input type="text" value="1"/>	1
<u>White</u>	93	<input type="text" value="3"/>	<input type="text" value="32"/>	35
Two or more races	18	<input type="text" value="1"/>	<input type="text" value="4"/>	5
<u>Race and ethnicity unknown</u>	7	<input type="text" value="3"/>	<input type="text"/>	3
Total female	391	61	64	125
Total male + female	455	66	70	136

Transfers/exclusions

- In the columns below, report the status of those students in the 2022 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10 who did not complete a program as of August 31, 2025.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the cohort in Column 45. The ONLY allowable categories for this column are:
 students who died or became totally and permanently disabled
 students who left school to serve in the armed forces (or have been called up to active duty)
 students who left school to serve with a foreign aid service of the Federal Government
 students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Male

Screen 3 of 5	Cohort year 2022					
	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
U.S. Nonresident	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	15	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	13
American Indian or Alaska Native	1	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1
Asian	2	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1
Black or African American	30	4	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	24
Native Hawaiian or Other Pacific Islander	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	11	3	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	7
Two or more races	5	2	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	3
Race and ethnicity unknown	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total male	64	11	0	0	4	49

Female

Screen 3 of 5	Cohort year 2022					
	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
U.S. Nonresident	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	38	8	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	24
American Indian or Alaska Native	2	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1
Asian	12	3	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	7
Black or African American	220	69	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="17"/>	134
Native Hawaiian or Other Pacific Islander	1	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	93	35	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="14"/>	44
Two or more races	18	5	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	11
Race and ethnicity unknown	7	3	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	3
Total female	391	125	0	0	42	224

Total Male + Female	455	136	0	0	46	273
Total in prior year (Male and Female)	239		1			

Completers within 100%

- In the columns below, report the status of those students in the 2022 cohort of full-time, first-time degree/certificate-seeking undergraduate students who completed their program within 100% of normal time to completion.
- Those who completed their program within 100% of normal time should be reported in either Column 55 or 56, depending on the length of the program completed.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 4 of 5	Cohort year 2022				
	Revised cohort	Exclusions	Cohort students who completed their program within 100% of normal time to completion		Total completers within 100% (Column 55 + 56) (Column 57)
			Completors of programs of less than 2 academic yrs (or equivalent) (Column 55)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 56)	
Total Male + Female	455	0	55	34	89

Institution: Jersey College (455196)

Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, and the number of students that completed a certificate or degree within 150% of normal time to completion.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.
- The total of these 2 subcohorts must be less than the full-time, first-time, degree/certificate-seeking cohort

Cohort of **full-time, first-time degree/certificate-seeking undergraduate** students

Screen 5 of 5		Cohort year 2022		
		Number of students in cohort	Total <u>exclusions</u>	<u>Number of students that completed within 150% of normal time to completion</u>
		(Column 10)	(Column 45)	(Column 29)
Full-time, first-time, degree/certificate-seeking cohort		455	0	136
	Recipients of a Pell Grant (within entering year)	<input type="text" value="374"/>	<input type="text" value="0"/>	<input type="text" value="115"/>
	Recipients of a Direct Subsidized Loan (Within entering year) that did not receive a Pell Grant	<input type="text" value="57"/>	<input type="text" value="0"/>	<input type="text" value="15"/>
	Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	24	0	6

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Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2022	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	30	0
Male	17	0
Female	32	0

Do you wish to provide additional context notes?

No
 Yes

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

The published graduation rate does not accurately represent the graduation rate for first-time, full-time students. Due to limitations in the survey methodology, an overwhelming number of students in certain schedule options of the Professional Nursing program are erroneously counted as "non completers." Students in these options are not eligible to graduate until after the reporting period closes, thus making them appear as "noncompleters."

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4-year average rates

4-year average rates

Screen 2 of 2

Male

	2019	2020	2021	2022	4-year Total
Adjusted cohort	17	27	26	64	134
Total completers within 150%	6	8	14	11	39
Total transfer-out students		0	0	0	0

Female

	2019	2020	2021	2022	4-year Total
Adjusted cohort	241	230	213	391	1,075
Total completers within 150%	70	79	93	125	367
Total transfer-out students		1	1	0	2

Total (Male and Female)

	2019	2020	2021	2022	4-year Total
Adjusted cohort	258	257	239	455	1,209
Total completers within 150%	76	87	107	136	406
Total transfer-out students		1	1	0	2
4-year average Student Right-to-Know Completion or Graduation Rate Calculation (Total Completers within 150% / Adjusted Cohort)					34
4-year average Student Right-to-Know Transfer-out Rate Calculation (Total Transfer-out Students / Adjusted Cohort)					0

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Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact
<input type="radio"/>	Finance Contact	<input checked="" type="radio"/>	Other
	Name: <input type="text" value="Cassidy Caudill"/>		
	Email: <input type="text" value="ccaudill@jerseycollege.edu"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="2.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="0.50"/> hours	<input type="text" value="0.50"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

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Summary

Graduation Rate Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate (%)	30
Total number of students in the Adjusted Cohort	455
Total number of completers within 150% of normal time	136

Overall Transfer-out Rate	
Transfer-out Rate (%)	0
Total number of students in the Adjusted Cohort	455
Total number of transfers-out within 150% of normal time	0

Edit Report

Graduation Rates

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	You reported that 82% of your GR cohort is in the Recipients of a Pell Grant subcohort; however, based on the 2023-24 Student Financial Aid component reporting, we expected this percentage to be between 59% and 79%. Please review your data and make any necessary corrections or explain the discrepancy. (Error #4418)	Explanation	Yes	
Reason	This number is accurate and is 3% outside of the expected range.			
Related Screens	Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant			
Perform Edits	The calculated graduation rate based on the numbers entered this year (29.89) is outside the expected range when compared with the prior year graduation rate. The expected range is between 36 and 53. Please correct your data and click Perform Edits on the Surveys page to update the calculations; or provide an explanation if these data are correct. (Error #4404)	Explanation	Yes	
Reason	The rate is accurate and is 6% outside of the expected range.			
Related Screens	Transfers/exclusions, Completers 150%, Establishing cohort			
Screen: Establishing cohort				
Screen Entry	The total number of students (male + female) in the cohort is outside the expected range when compared with the prior year value. The expected range is between 168 and 310. Please correct your data or explain. (Error #4343)	Explanation	Yes	
Reason	During the September 2022-August 2023 timeframe, five new campuses opened and began enrolling students. This has increased the number of first-time full-time students. This number is accurate.			