



COURSE OFFERINGS & TRANSFER POLICIES



Updated: August 2026

Important Notice Regarding Information and Limitations

The following provides a synopsis of key information regarding coursework and related academic matters at Jersey College. This document is intended solely as a general overview to assist prospective and current students in understanding typical program structures, course sequencing considerations, and related policies.

Jersey College takes reasonable steps to ensure that the information contained in this document is accurate and current at the time of publication. Nevertheless, all information presented herein is subject to change without prior notice. The College does not guarantee, represent, or warrant the ongoing accuracy of any information in this document. Academic programs, course offerings, schedules, prerequisites, credit requirements, and institutional policies may be modified at any time in response to regulatory updates, accreditation standards, faculty availability, enrollment trends, or other operational needs.

For the most current and authoritative information, individuals are directed to consult the official Jersey College website at <https://www.jerseycollege.edu> and the Academic Catalog available at <https://www.jerseycollege.edu/student-resources/college-catalog>. These resources contain the additional statements of program requirements, curriculum maps, course descriptions, enrollment limitations, and other essential details.

Nothing in this document constitutes an offer of admission, a guarantee of enrollment in any specific course or program, or an assurance that any particular schedule, sequence, or course offering will be available. Admission decisions, course registration, and seating are determined solely by the College in accordance with its established policies and capacity. Coursework, instructional methods, clinical placements, and program structures may change, and students should anticipate that adjustments may occur during their course of study.

Furthermore, nothing contained herein guarantees that a student will successfully complete a program, graduate, obtain professional licensure, or secure employment upon completion. Academic progress, graduation, and career outcomes depend on individual performance, adherence to all program requirements, external licensing board decisions, and prevailing employment market conditions. Students are solely responsible for monitoring their own academic standing and for verifying all information with the College's official sources.

Course Numbering, Credits and Hours

Courses offered at Jersey College are identified by an alphabetical prefix (up to three letters) showing the area of education (e.g., humanity, mathematics, natural science and social science courses), followed by a three digit numerical suffix (and for certain courses broken into multiple terms, an alphabetic course section) for the individual course.

The following provides an index for the alphabetical prefix for courses:

BIO = Biological Science

COM = Computers

ECO = Economics

ENG = English

HSC = Health Science

HUN = Human Nutrition

MAT = Mathematics

NUR = Nursing

NUS = Nursing Support and Health Science

PHH = Philosophy

PSY = Psychology

SOC = Ethics

The course suffix numbers range from 100 to 499. The numbers differentiate courses that are appropriate for particular populations of students. Non-degree coursework is associated with course numbers between 100 - 199 and undergraduate degree coursework encompasses 200 - 499. General education courses include all courses other than courses with the suffix NUR or NUS.

Clock Hours

A clock hour as defined by the federal government means a 60-minute period consisting of 50 to 60 minutes of instruction, recitation, laboratory or other academic related work. A clock hour as defined by the Commission for Independent Education means a period of 60 minutes with a minimum of 50 minutes of instruction in the presence of an instructor. Jersey College has allotted the following—for multiple-hour didactic classes each full 60-minute clock hour will be comprised of a 50-minute class hour in the presence of an instructor and a 10-minute break. Didactic classes scheduled with partial clock hours do not include a break. Clinical and laboratory classes run consecutively, breaks are scheduled after a minimum of two and half hours of class.

Credit Hours

Quarter Credit Hour

One quarter credit hour consists of (at a minimum):

- 10 clock hours of classroom instruction and 20 clock hours of outside assignments¹
- 20 clock hours of lab and ten clock hours of outside assignments¹
- 30 clock hours of practicum experiences (clinical or nursing labs)²

Semester Credit Hour

One semester credit hour consists of (at a minimum):

- 15 clock hours of classroom instruction and 30 clock hours of outside assignments¹
- 30 clock hours of lab and 15 clock hours of outside assignments¹
- 45 clock hours of practicum experiences (clinical or nursing labs)²

1 Outside assignments include, but are not limited to, (i) completing of course readings, (ii) rewriting class notes, (iii) reviewing of class notes and course materials, (iv) preparing for quizzes and exams, (v) completing practice questions (PrepU, Kaplan, Sanders, etc.), (vi) completing care plans, teaching plans and docucare assignments, (vii) completing case studies, (viii) completing dosage calculation practice questions, (viii) attending course workshops, tutoring sessions and other supplemental course offerings, (ix) researching, drafting and completing term papers and projects, and (ix) participating in and/or completing other assigned out-of-class activities.

2 Clinical and lab experiences associated with NUR and NUS courses.

Course Descriptions

The following courses are offered by Jersey College. All courses may not be offered at all campuses and some courses may be offered through a consortium or other similar agreement. Certain courses may have multiple sections. Sections may have at different schedules, instructors, evaluation methods, course activities, etc. Courses may be taken in any order, subject to pre and co-requisite restrictions and Level restrictions as set forth in the Academic Catalog of the College and course syllabi.

100 COURSES

NUR101 Fundamentals of Nursing. This course introduces the student to the art and science of nursing care, including its history and current trends. Subsequent courses are built upon the concepts and skills learned in this course. The course concerns man as a holistic being with basic human needs, emphasizing the assessment of functional health patterns of the patient across the life span. Basic nursing concepts discussed in this course include health promotion, the nursing process, ethical/legal aspects of nursing, nutrition, health across the life span, critical thinking, nursing skills, nursing care plans, risk factors, individual education, family involvement, cultural diversity, growth and development, interpersonal/communication skills, professional adjustments and other related areas. The importance of organization, time management, effective study skills, and test-taking strategies is also emphasized in this course. The course also addresses application of wellness and disease concepts, the death and dying process, safety/security procedures, and diagnostic procedures utilized in the health care setting. (140.5 clock hours)

NUR102 Fundamentals of Nursing Practicum. This practicum will develop the skills necessary for the student to deliver total care to the adult. The practicum emphasizes safety, legal, ethical, and pharmacological issues and incorporates care of the adult dealing in a variety of in-patient, outpatient and community settings. The practicum also includes a review of basic math skills (including systems of measurement and conversion between systems) and calculation of drug dosages. (156.5 clock hours)

NUR103 Adult Nursing I. This course introduces the student to the concepts of medical-surgical nursing in the sub-acute environment. The course involves the study of simple to moderately complex deviations from normal health in adult patients. The course places emphasis on application of adult developmental theory, cultural diversity, therapeutic communication and legal/ethical approaches to helping adults return to health after experiencing common alterations in health relating to nutrition, metabolism, sexuality, sensory perception and sensation health problems. Basic classifications of disease states, their manifestations and nursing interventions are discussed and explored in the course. The concepts of body mechanics, pharmacology, interpersonal relationships, communication, nutrition and diet therapy, and the physical and biological sciences are also studied. This course is designed to help the student apply the acquired knowledge from previous courses to adult nursing and upgrade basic skills with those necessary to meet the needs of the moderately and chronically ill patient. (146 clock hours)

NUR104 Adult Nursing I Practicum. This practicum provides the student with the opportunity to build on acquired knowledge and skills from the fundamentals of nursing practicum and to practice and develop skills in other areas, including administration of medications, care plans, patient and family education, and the role of the practical nurse in providing care for medical-surgical patients. Basic medical-surgical nursing care is directed toward the adult in the sub-acute setting in this practicum. (148.5 clock hours)

NUR105 Mental Health Nursing. This course focuses on mental health and psychopathological nursing care. Specifically, the nurse's role in promoting mental health for psychiatric and behavioral phenomena (e.g., anxiety, mood, personality, substance abuse, and psychotic disorders) is discussed. The course also explores addictive illnesses and their resulting behaviors and implications on nursing care, including chemical dependence, food addictions, and other addictive behaviors. Effective treatment modalities are also reviewed in this course. This course includes a practicum. (204 clock hours)

NUR106 Maternal and Pediatric Nursing. This course explores health promotion and illness prevention of women from the prenatal to postnatal period and the growth and development of the newborn from conception to adolescence. Normal growth and development, as well as deviations from normal, are explored in the course. The course focuses on nursing care concepts necessary to provide a safe, effective care environment for the mother, newborn and child, including addressing psychosocial coping, adaptation, and physiological integrity for women, neonates, and their significant others. The course explores the integration of concepts relevant to medication administration/ pharmacology, diet and nutrition, cultural and religious diversity, health teaching and legal/ethical issues related to maternal and pediatric care. This course includes a practicum that can occur in a variety of settings (e.g., simulation laboratories, acute care facilities, child health care facilities, community care and observation of children in nursery or day care settings. (204 clock hours)

NUR109 Adult Nursing II. This course is designed to provide the student with the knowledge and skills necessary to provide nursing care to adult patients in the acute care setting and prepare students for licensure. The course covers both nursing care before, during and after surgical procedures and treatment of acute and chronic medical conditions requiring hospitalization. Pharmacotherapeutics, as well as nutrition, psychosocial, legal and ethical aspects of care are incorporated into the course. Leadership skills, such as delegating to the health care team members, effective communication with health care professionals, and time management are also explored in this course. In addition, the course also includes a review of the essential nursing concepts and content required for beginning practice as a practical nurse. Students must demonstrate mastery of nursing knowledge across disciplines.³

This course also includes a practicum. The practicum provides the student with the opportunity to further build their skills in applying the nursing principles in meeting the needs of acute patients and practicing and understanding the role of the practical nurse in providing care for surgical and medical patients. (316 clock hours)

NUR150 Fundamentals of Nursing. This course introduces the student to the art and science of nursing care, including its history and current trends. Subsequent courses are built upon the concepts and skills learned in this course. The course emphasizes individuals as holistic beings with basic human needs, emphasizing the determination of functional health patterns of the patient across the life span. Basic nursing concepts discussed in this course, include health promotion, the nursing process, legal/ ethical aspects of nursing, health across the life span, critical thinking, nursing care plans, individual education, family involvement, cultural diversity, growth and development, interpersonal/ communication skills, professional adjustments and other related areas. The major periods of life-span development (infancy, early childhood, middle childhood, adolescence, early adulthood, middle adulthood, and late adulthood) are introduced into this course. The course also addresses application of wellness and disease concepts, the death and dying process, safety/security procedures, and diagnostic procedures utilized in the health care setting. (61 clock hours)

NUR151 Fundamentals of Nursing Practicum. This practicum will develop the skills necessary for the student to deliver total care to the adult. The practicum emphasizes safety, legal, ethical, and pharmacological issues and incorporates care of the adult dealing in a variety of in-patient, outpatient and community settings. The practicum also includes a review of basic math skills (including systems of measurement and conversion between systems) and calculation of drug dosages. (152 clock hours)

NUR153 Adult Nursing I Practicum. This practicum provides the student with the opportunity to build on acquired knowledge and skills from the Fundamentals of Nursing Practicum and to practice and develop skills in other areas, including administration of medications, care plans, patient and family education, and the role of the practical nurse in providing care for medical-surgical patients. Basic medical-surgical nursing care is directed toward the adult in the sub-acute settings in this practicum. (176 clock hours)

³ Repeating students will be enrolled in Section B of this course.

NUR157 Maternal and Newborn Nursing. This course explores individualized health promotion and maintenance during the neonatal and women's reproductive life stages of growth and development. The course content expands concepts necessary to provide a safe, effective care environment promoting individual development for both mother and child, psychosocial coping, adaptation and physiological integrity for women, neonates, and their significant others, in diverse settings. Didactic content and clinical experience will integrate relevant concepts of critical thinking in the nursing process, caring, communication, cultural awareness, documentation, self-care, and teaching/learning. Concepts relevant to medication administration/pharmacology, diet and nutrition, cultural and religious diversity, health teaching and legal/ethical issues are incorporated into the course. (79 clock hours)

NUR158 Maternal and Newborn Nursing Practicum. This practicum provides the student with the opportunity to build on acquired knowledge and skills, to practice and develop skill in selected procedures, to apply nursing principles in meeting the needs of the obstetrical patient and the newborn and to practice the role of the practical nurse as a member of the health care team and to participate in the health and wellness aspects of the patient and family. Knowledge and skill development may take place in hospitals, community agencies, and/or simulation labs. (48 clock hours)

NUR159 Pediatric Nursing. This course focuses on the growth and development of the newborn through the adolescent. Normal growth and development, as well as, deviations from normal, are explored. To integrate holistic care for the individual and the family, concepts relevant to medication administration/pharmacology, diet and nutrition, cultural and religious diversity, health teaching and legal/ethical issues are incorporated into the course. (79 clock hours)

NUR160 Pediatric Nursing Practicum. This practicum develops the student's knowledge and skills in pediatrics. The practicum may take place in the simulation labs and various child health care facilities, including nursery or day care settings. The practicum provides the student with the opportunity to build on acquired knowledge and skills, to practice and develop skill in selected procedures, to apply nursing principles in meeting the needs of the pediatric patient and to practice the role of the practical nurse as a member of the health care team and to participate in the health and wellness aspects of the pediatric patient and their family. (48 clock hours)

NUR161 Adult Nursing II. This course is designed to provide the student with the knowledge and skills necessary to provide nursing care to adult patients in an acute care setting. The course covers both nursing care before, during and after surgical procedures and treatment of acute and chronic medical conditions requiring hospitalization. Pharmacotherapeutics, as well as, nutrition, psychosocial, legal and ethical aspects of care are incorporated into the course. Leadership skills, such as delegating to the health care team members, effective communication with health care professionals, and time management are also explored in this course.⁴ (178 clock hours)

NUR163 Adult Nursing I. This course introduces the student to the concepts of medical-surgical nursing. The course involves the study of simple to moderately complex deviations from normal health in adult and geriatric patients. The course places emphasis on application of adult developmental theory, cultural diversity, therapeutic communication and legal/ethical approaches to helping adults return to health after experiencing common alterations in health relating to nutrition, metabolism, sexuality, sensory perception and sensation health problems. Basic classifications of disease states, their manifestations and nursing interventions are discussed and explored in the course. The concepts of body mechanics, pharmacology, interpersonal relationships, communication, nutrition and diet therapy, and the physical and biological sciences are also studied. (127 clock hours)

NUR164 Psychiatric Nursing. This course focuses on mental health and psychopathological nursing care. Specifically, the nurse's role in promoting mental health for psychiatric and behavioral phenomena (e.g., anxiety, mood, personality, substance abuse, and psychotic disorders) is discussed. The course also explores addictive illnesses and their resulting behaviors and implications on nursing care, including chemical dependence, food addictions, and other addictive behaviors. Effective treatment modalities are also reviewed in this course. (79 clock hours)

NUR165 Psychiatric Nursing Practicum. Clinical activities in this practicum focus on critical thinking and clinical decision-making skills in the care of adult and geriatric patients and individuals with long-term care, mental health and rehabilitative needs. Clinical practice may take place in hospitals, long-term care facilities, community agencies, and/or simulation labs. (48 clock hours)

NUR166 Adult Nursing II Practicum. This practicum builds on the skills developed in Adult Nursing I. Problem-solving skills and clinical judgment as components of the nursing process are emphasized in the practicum. In the practicum, students employ the nursing process for adult clients and families in an acute care setting and learn about the assistive role of the practical nurse in caring for patients with complex health patterns. The practicum provides the student with the opportunity to further build their skills in applying the nursing principles in meeting the needs of acute patients and practicing and understanding the role of the practical nurse in providing care for medical patients. (191 clock hours)

NUS101 Human Anatomy and Physiology. This course is a presentation of the essential anatomy and physiology of the human body. Students will gain knowledge of the structure and function of the human body, as well as the relationship between anatomy and physiology. The course begins at the cellular level and concludes with the interactions among all body systems as an integrated whole. The body systems covered include the following: endocrine, blood, lymphatic, cardiovascular, respiratory, integumentary, immune, nervous, reproductive, urinary, digestive, skeletal and muscular systems. This course also examines the nutritional requirements of the human body as well as the effects of alcohol, illegal drugs and steroids on the body. Basic concepts of medical terminology are also explored in this course. (91 clock hours)

NUS102 Pharmacology. This course is designed to give the student an understanding of specific drug groups emphasizing physiological classifications and generic nomenclature. The course integrates the knowledge of physiology, chemistry, nursing fundamentals, calculations, interpretation of medication orders, as well as the knowledge and ability to administer medications safely. Discussion of specific physiological drug groups are organized according to their use in treating alterations in health and disease processes. The systematic problem solving approach is applied to the administration of medications emphasizing the following: identifying the altered health pattern for which the medication is administered, promoting and monitoring therapeutic effect, observing for and minimizing adverse effects, and evaluating the effectiveness of drug therapy. (93.5 clock hours)

NUS150 Introduction to Health Care. This course provides an overview of the health professions and the health care delivery system. The composition, functions, roles and responsibilities of the health care team are introduced and explored. Other topics include guidelines for legal and ethical practice, and communication and employability skills. The importance of organization, time management, effective study skills, test-taking and computer skills are also emphasized in this course. (81 clock hours)

NUS151 Human Anatomy and Physiology. This course is a presentation of the essential anatomy and physiology of the human body. Students will gain knowledge of the structure and function of the human body, as well as the relationship between anatomy and physiology. The course begins at the cellular level and concludes with the interactions among all body systems as an integrated whole. The body systems covered include the following: endocrine, blood, lymphatic, cardiovascular, respiratory, integumentary, immune, nervous, reproductive, urinary, digestive, skeletal and muscular systems. This course also examines the nutritional requirements of the human body as well as the effects of alcohol, illegal drugs and steroids on the body. Basic concepts of medical terminology are also explored in this course. (81 clock hours)

NUS152 Pharmacology. This course is designed to give the student an understanding of specific drug groups emphasizing physiological classifications and generic nomenclature. The course integrates the knowledge of physiology, chemistry, nursing fundamentals, calculations, interpretation of medication orders, as well as the knowledge and ability to administer medications safely. Discussion of specific physiological drug groups are organized according to their use in treating alterations in health and disease processes. The systematic problem solving approach is applied to the administration of medications emphasizing the following: identifying the altered health pattern for which the medication is administered, promoting and monitoring therapeutic effect, observing for and minimizing adverse effects, and evaluating the effectiveness of drug therapy. (72 clock hours)

200 COURSES

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Sample Education Plans

Sample education plans for Jersey College's instructional programs are available on the College's website. These plans illustrate a range of pathways, including accelerated options designed for the shortest realistic time to completion as well as more extended schedules that spread coursework over additional terms. Each sample outlines a suggested sequence of courses, typical credit loads per term, and projected timelines so that prospective and current students can visualize how a program might unfold under different pacing scenarios.¹⁰

While the published samples provide useful starting points, they are not one-size-fits-all prescriptions. Students are strongly encouraged not to rush. Instead, they should work closely with their Program Administrator to craft an individualized plan that realistically accommodates work schedules, family responsibilities, personal commitments, and learning preferences.¹⁰ A well-considered pace that allows sufficient time for mastery of material, clinical experiences, and personal well-being is far more effective than an overly ambitious schedule that leads to burnout, incomplete preparation, course failure, and the need to repeat classes—delays that can extend the overall program timeline and increase both academic and financial burden.

Additional details about program requirements, pre- and co-requisites for coursework, course descriptions, class offerings, official time-to-completion guidelines, and the official curriculum maps are set forth in the Academic Catalog, which is available at <https://www.jerseycollege.edu/student-resources/college-catalog>. Jersey College administrators and staff remain available to meet with students and support the planning process. Ultimately, however, each student is responsible for understanding and satisfying all program and graduation requirements, for taking ownership of the academic plan developed with their Program Administrator, and for maintaining a sustainable balance between school and life outside the classroom.

¹⁰ Sample education plans are provided for illustrative purposes only and do not constitute a guarantee of any particular schedule or sequencing. Jersey College sets all course schedules, term offerings, and enrollment parameters. In addition, prospective students should carefully review the section titled "Admissions – Enrollment and Registration Limitations" in the Academic Catalog, as those limitations apply and are accepted upon enrollment. Jersey College maintains the right, in its sole discretion, to limit, delay, or deny a student's enrollment in a specific course based on a thorough, individualized assessment of relevant factors. This case-by-case evaluation prioritizes student readiness, safety, and the effective delivery of education. Key factors considered include, but are not limited to: Academic Aptitude Test Results (scores from entrance exams or prerequisite assessments indicating preparedness for the course's or program's rigor); External Commitments (obligations such as full-time employment, family responsibilities, or other activities that may impede consistent attendance or study time); Prior Education and Outcomes (academic history from Jersey College or other institutions, including grade point averages, course completions, or instances of probation, withdrawal, or failure); and Course-Specific Elements (the inherent demands of the course, such as its content, instructional methodology, or associated risks). Decisions are made transparently, with opportunities for students to discuss concerns with their Program Administrator.

Transferability of Coursework to Jersey College

Overview

Jersey College may accept college-level coursework completed at other institutions. Transfer credit is awarded only when the course meets the College's academic standards for content, rigor, credit hours, and learning outcomes. All transfer decisions are made by Jersey College and are intended to protect the quality of the credentials we award.

The following provides a summary of the College's policies with respect to transfer credit. Additional information is contained in the Academic Catalog available at <https://www.jerseycollege.edu/student-resources/college-catalog>. Questions concerning individual circumstances should be directed to the Admissions Office or the appropriate Program Administrator.

Eligibility Requirements

To be considered for transfer credit, a course must meet all of the following:

- Institution: Completed at a post-secondary institution accredited by an agency recognized by the U.S. Department of Education.
- Grade: Grade of "C" or better (or equivalent).
- Currency: Completed within the last five (5) years. Courses older than five years may still be considered if you successfully complete a Challenge Exam.
- Equivalency: The course must be substantially equivalent in content, learning outcomes, credit/clock hours, and academic rigor to a specific eligible Jersey College course.
- Eligible courses: Only courses established by program faculty and listed in the Academic Catalog are eligible for transfer.

Important residency rule: Regardless of how much transfer credit is awarded, at least 25% of the total credits required for a student's program must be earned through instruction at Jersey College.

Common reasons a course may be denied: It does not closely match the required Jersey College course (content, depth, or required components such as a lab or research paper); it is remedial or developmental; it is older than five years and a Challenge Exam is not passed; or the credit hours are insufficient.

When to Submit a Request

Students must submit transfer credit request and all required documentation before their initial enrollment at Jersey College.

Required Documents

- A completed Transfer Credit Request (submitted through the College's designated process).
- Official transcript(s) sent directly from every institution where the coursework was completed.
- Course descriptions from the official catalog for the term in which the student took the course (if the course has not previously been evaluated).
- Syllabus, topical outline, learning outcomes, or other supporting materials when requested by the College.

Incomplete requests will not be processed. Students are responsible for ensuring all materials arrive on time.

How the Process Works

1. Submit your request and supporting documents before enrollment.
2. Initial review against previously accepted courses and eligibility criteria.
3. Academic evaluation (when needed) by qualified faculty to determine equivalency. A Challenge Exam may be required.
4. Decision and notification for each course.

Challenge Exams

A Challenge Exam may be required for courses completed more than five years ago or when the College needs additional verification of mastery. The exam is proctored, measures the essential learning outcomes of the corresponding Jersey College course, and requires a minimum score of “C” or higher. Only one attempt is permitted. Results are final.

What Happens After a Request is Submitted

The College aims to complete evaluations within two to three weeks of receiving a complete request package. Complex cases or missing documents may take longer. No transfer credit decision is guaranteed before the start of a term.

Students will be notified of the decision for each course. Approved transfer credits are posted to students' academic records and appear on their Jersey College transcript. Transfer credit does not carry a grade-point value and does not affect students' Jersey College GPAs.

Appeals

Students may appeal a denial of a transfer credit request only if there was a clear factual error, a clear misapplication of policy, or newly available documentation that demonstrates equivalency and was not reasonably available at the time of the original request. Mere disagreement with the academic judgment of equivalency is not grounds for appeal.

To begin an appeal, students must contact their Program Administrator within five (5) business days of the written denial. If a valid basis exists, students will be given instructions for submitting a formal appeal package.

Transferability of Jersey College Coursework to Other Institutions

General Policy

At Jersey College, our primary focus is preparing students for successful nursing careers through rigorous, career-focused education. Many graduates go on to practice as licensed practical nurses or registered nurses, and some later decide to continue their academic journey. In other cases, students may leave the College before completing their program and explore educational opportunities elsewhere. In all of these situations, it is important to understand how credits earned at Jersey College may—or may not—transfer to another institution.

The acceptance of transfer credit is always determined solely by the receiving college or university. Each institution establishes its own academic standards, transfer policies, and evaluation criteria, and typically reviews coursework on an individual, course-by-course basis. Factors such as the receiving school's accreditation status, curriculum alignment, residency requirements, program-specific prerequisites, and internal transfer guidelines all play a significant role in these decisions. Receiving institutions may also consider characteristics of the school from which the credits originate, including its institutional and programmatic accreditation, tax status, and reported outcomes. Jersey College has no control or influence over how another institution evaluates or accepts credits.

Jersey College does not guarantee, represent, warrant, or otherwise assure that any credits earned here—whether general education courses or program-specific coursework—will be accepted by another college or university, and no institution can make such a guarantee. Transfer decisions rest entirely with the receiving school and depend on many factors outside of Jersey College's control. Students should never assume that credits will transfer and are solely responsible for independently confirming all transfer possibilities with the intended receiving institution. In other cases, students may leave the College before completing their program and explore educational opportunities elsewhere. In all of these situations, it is important to understand how credits earned at Jersey College may—or may not—transfer to another institution.

The College encourages every student who is considering future academic plans—whether after graduating or after stepping away from their current program—to reach out directly to the admissions or registrar's office of the school they are interested in attending. Taking this step early can provide clarity and help students make the most informed decisions about their educational path.

Transfer Considerations by Program

The Practical Nursing program is designed to prepare students for NCLEX-PN® licensure and successful entry-level practice as licensed practical nurses. It is a clock-hour program rather than a credit-hour program, meaning student progress is measured by actual hours of classroom, laboratory, and clinical instruction. Clock hours are not equivalent to traditional college credit hours and generally do not transfer as college credit to associate or bachelor's degree programs. The curriculum prioritizes career readiness over transferability. Students who later decide to continue their education remain responsible for verifying with the receiving institution whether any completed coursework may be accepted.

The Professional Nursing program is designed to prepare graduates for the NCLEX-RN® and for successful entry-level practice as registered nurses. It combines essential nursing coursework with a general education foundation in the humanities, social and behavioral sciences, and the natural sciences and mathematics. Neither the Associate of Applied Science nor the Associate of Science degree associated with this program is structured as a transfer pathway into bachelor's degree programs. The curriculum prioritizes professional preparation and career readiness over transferability. Students who wish to continue their education remain responsible for verifying with the receiving institution whether any completed coursework may be accepted.

