



Materials used to train Title IX Coordinators, Investigators, decision-makers, and any person who facilitates an informal resolution process^{1,2}

Year	Training Material(s)
2025	<ul style="list-style-type: none"> • Title IX & Clery Act Annual Training
2024	<ul style="list-style-type: none"> • College Discipline and Title IX Defense
2023	<ul style="list-style-type: none"> • Title IX & Clery Act Annual Training
2022	<ul style="list-style-type: none"> • SUNY Student Conduct Institute / Posted Training
2021	<ul style="list-style-type: none"> • Violence Against Women Act Annual Training
2020	<ul style="list-style-type: none"> • The Future of Title IX Under the Department of Education’s New Regulations • Addressing Online Harassment in an Educational Setting
2019	<ul style="list-style-type: none"> • A Data-Driven Approach to Sexual Violence Prevention Training (Title IX Compliance)
2018	<ul style="list-style-type: none"> • Maximizing Compliance with Federal Regulations Governing Sexual Assault on College Campuses • Litigating Title IX Claims: History, Trends, and Predictions • College Discipline and Title IX Defense
2017	<ul style="list-style-type: none"> • Title IX & Clery Act Annual Training • Violence Against Women Act Annual Training
2016	<ul style="list-style-type: none"> • Understanding Victim Safety Planning and Campus Safety Risk Assessment: The Intersections of the Clery Act and Title IX and Response to Sexual Violence • Title IX, Due Process, and Campus Sexual Misconduct
2015	<ul style="list-style-type: none"> • Sexual Abuse on College Campuses – A Legal Crisis?

¹ All individuals involved in the Title IX process are required to read and understand the College’s Title IX policies, as outlined in the [Academic Catalog](#). Training on such policies are the first step in the College’s Title IX training process.

² Individuals involved in the Title IX process, including all students have access to a training video on Sexual Violence and Awareness, accessible through the College’s [library website](#).