

MENTAL HEALTH NURSING NUR105

Spring Term 2023

Day Program

Practical Nursing Program



Changes to the entries in this syllabus may be required with the understanding that the student will be fully informed of these changes. The student is accountable and responsible for knowledge from concurrent and/or previous courses in the curriculum. This course will build on those course materials.

COURSE INFORMATION

Course Number and Name: NUR105 Mental Health Nursing

Contact Hours: 204.0 Clock Hours

Pre-Requisites: NUR101, NUR102, NUR103, NUR104, NUS101, NUS102

Co-Requisites: None

Course Description

This course focuses on mental health and psychopathological nursing care. Specifically, the nurse's role in promoting mental health for psychiatric and behavioral phenomena (e.g., anxiety, mood, personality, substance abuse, and psychotic disorders) is discussed. The course also explores addictive illnesses and their resulting behaviors and implications on nursing care, including chemical dependence, food addictions, and other addictive behaviors. Effective treatment modalities are also reviewed in this course. This course includes a practicum.

Course Objectives and Program Student Learning Outcomes

1. Apply knowledge from theories and therapies in the implementation of holistic care for the mental health client (PSLO 1)
2. Integrate the knowledge of customs, values, culture, religion and/or other beliefs in the provision of nursing care for the mental health client (PSLO 2)
3. Demonstrate therapeutic communication skills with the mental health client in the provision of nursing care (PSLO 3)
4. Discuss the components of the mental health assessment incorporating the evidence-based bio-psycho-social cultural and spiritual nursing principles (PSLO 4)
5. Identify and discuss safe and competent care in the performance of foundational clinical nursing skills in the provision of care to mental health client (PSLO 5)
6. Identifies principles of safety and competency in the administration of psycho-therapeutic agents (PSLO 5)
7. Apply critical thinking and clinical judgment skills to promote health of the mental health client (PSLO 6)
8. Recognize ethical concerns in the provision of care to the mental health client (PSLO 7)
9. Explain the professional boundaries associated with the role of the licensed practical nurse in caring for the mental health client (PSLO 8)
10. Apply effective interpersonal skills during collaborations with the interdisciplinary health care team in the provision of care to the mental health client (PSLO 9)
11. Utilize technology in the safe provision of care for the mental health client (PSLO 10)

Methods of Evaluation

Student work is evaluated according to the following:

Activity	Percentage of Course Grade
Proctored Clinical Judgment Assessment	3%
Exams	60% (4 Exams – 15% each)
Final Exam	37%
Other Assignments	Pass/Fail

The practicum associated with this course will be evaluated based on the criteria set forth in the practicum supplement to this syllabus.

Assignments, papers, assessments, and other projects (the “Other Assignments”) not specifically listed in the Methods of Evaluation chart above are required elements of the course, but are not calculated in the overall course grade. Students are required to receive a P (passing grade) on all Other Assignments given in the course to pass the course. To obtain a P (passing grade), each assignment must be completed satisfactorily.¹ When students fail to satisfactorily complete the Other Assignments, such students will receive a grade equal to the lesser of 72% or their final course grade calculated per the “Method of Evaluation” set forth above.

Method of Instruction

Methods of instruction employed in the course include multimedia class presentations, discussion, web-based instruction, case scenarios, handouts, computerized learning modules, and collaborative learning. Instruction also includes workshops, and other activities that occur on the campus or at an affiliated site.

ADA Statement

Jersey College is committed to responding to the needs of students with disabilities as outlined in both the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. To request reasonable accommodations for a disability, please complete and submit a Request for Reasonable Accommodations form (available at www.jerseycollege.edu/policies).

Student Performance Expectations

Students are expected to come to each class prepared with the assigned readings and other written work completed and ready to make a valuable contribution to class learning. An overall course average of “C” or above is required to pass this course.

Course Schedule:

See calendar

¹ Unless otherwise indicated in this syllabus, satisfactorily completing an assignment means completing the assignment with a grade of “C”/73% or higher.

Required Texts and Materials

1. Morrison-Valfre (2023). *Foundations of Mental Health Care (8th ed.)*. St. Louis, Missouri: Elsevier
2. PrepU: Womble, D., *Introductory Mental Health Nursing (4th ed.)*. Lippincott Williams & Wilkins.
3. Ford, S.M. (2022). *Roach's Introductory Clinical Pharmacology (12th ed.)*. Upper Saddle River, NJ: Pearson.
4. Lippincott Williams & Wilkins. (2022) *Nursing2023 Drug Handbook*.
5. Silverstri (2022). *Comprehensive Review for the NCLEX-PN Examination (8th ed.)*. Saunders.
6. DocuCare.
7. *Stedman's Medical Dictionary for the Health Professions and Nursing*. (2011). Philadelphia, PA: Lippincott Williams & Wilkins (Online)

STUDENT ACADEMIC AND CONDUCT INFORMATION²

Students are expected to abide by Jersey College's student academic policies and code of conduct as set forth in the Academic Catalog. The following specific academic and conduct policies apply to this course.

Grade Determination

The instructor for each class has the sole authority and responsibility to evaluate a student's performance in the class (including lab, clinical and preceptorship). In the absence of fraud, bad faith, or mistake, the instructor's grades are final. Any student who questions or raises a complaint about a grade or the grading procedure normally should first contact the instructor. If that does not provide a satisfactory resolution, the student may contact the Program Administrator. Students are further directed to the Student Complaint and Grievance Policies in the Academic Catalog.

Attendance Policy

Academic Progression

Graduation from the Practical Nursing program requires students to complete 1,501 clock hours of instruction (hereafter referred to as "Academic Progression"). Academic Progression is accomplished through active and continuous participation in and completion of course activities. As such, any lack of attendance which causes a faculty member to conclude that unsatisfactory Academic Progress is being made may result in administrative withdrawal from the course. Such a withdrawal may be counted as a course attempt in accordance with the College's promotion and repeat policies.

Attendance

Regular and prompt attendance is each student's individual responsibility. Lateness, early departures or other missed time may result in a (i) reduction in a student's course grade or other academic grade, (ii) restriction or limitation of access to a classroom or practicum experience, (iii) make-up work or (iv) other disciplinary actions. Students that fail to meet attendance criteria are subject to administrative withdrawal from the course.

Students are expected to attend all scheduled classes and workshops. Students who are unable to attend a scheduled instruction must notify their course instructor or administration prior to the start of the instruction and only in emergency situations after the scheduled start of the class. Failure to timely notify the course instructor of an absence may be considered unprofessional conduct and may result in administrative withdrawal from the course.

Attendance requirements for the practicum are set forth in the practicum supplement to this syllabus.

² All policies are subject to review by and/or appeal to the Campus Director.

Absences

Absences from class are expected to be avoided. In the rare case of a (i) significant illness, (ii) personal instances of distress or emergency³, (iii) religious observance, or (iv) required court or legal appearances, student will be excused from class. Students may not be excused from more than one (1) class. Unexcused absences and/or excused absences beyond one (1) may result in administrative withdrawal from the course.

For clarification purposes, unexcused absences include, but are not limited to, (i) three or more tardies and/or early departures in this course, (ii) absences related to travel circumstances⁴, (iii) absences to attend a gathering⁵, and (iv) childcare absences (other than emergency situations)⁶.

Missed Time and Makeup

All missed time (excused and unexcused) is expected to be made-up. As such, course absences will necessitate either make-up days or additional supervised assignments, as decided by the instructor and school administration. Makeup time is expected to be completed prior to the start of the next term. Students with more than one (1) absence may be required to make-up their missed day(s) during the scheduled vacation week. Failure to make up missed time prior the start of the next term may result in the student being administratively withdrawn from the course.

From time to time, extenuating circumstances (e.g., snow storm, hurricane, etc.) require the school to close. Attendance missed due to school closings will be made up on a date communicated to students.

Exams

General Exam Information

Exams will be administered during scheduled times (see course calendar). The course includes the exams listed under “Methods of Evaluation”. Exams are timed and depending on the number of questions, between 1 and 2 ½ hours. Exams have between 50 - 100 multiple choice questions. Examinations may cover information from class, the course textbook(s), or ancillary readings and assignments. Grades may be obtained through scheduled appointments with the faculty. The policies and procedures for reviewing exams is set forth in our Secure Assessment Policy Manual (which is accessible via Canvas).

Exam Testing Software

ExamSoft®. Exams may be conducted through the ExamSoft platform with Exemplify software. Exemplify requires Internet access at the time of downloading and uploading of the exam. Questions and answers on the exams are randomized and backwards test navigation is disabled (i.e., students cannot go back after answering a question). Additional information regarding Exemplify is available in the Secure Assessment Policy Manual. Use the following link to gain access to Exemplify:
https://www.jerseycollege.edu/files/2915/8464/9498/Exemplify_Login.mp4.

³ The determination of whether a situation is distress or emergency shall be in the sole discretion of the Dean.

⁴ Including, but not limited to, delayed or cancelled flights, car troubles, traffic delays, etc.

⁵ Including, but not limited to, a funeral (other than a close family member), graduation, wedding, etc.

⁶ For instance, a childcare absence required for a planned elementary school holiday (e.g., President’s Day) would be unexcused, while a childcare absence related to a school closing due to snow would be excused.

Canvas®. Exams may be conducted through Canvas. The Canvas system is an open platform that can be accessed through a variety of devices: (i) personal computers (Microsoft and Mac operating systems), (ii) tablets (iPads), and (iii) internet enabled mobile phones with browsers (see www.jerseycollege.edu/online for minimum device requirements). Canvas is an Internet based platform that requires access throughout an exam. Questions and answers on the exams are randomized and backwards test navigation is disabled (i.e., students cannot go back after answering a question). Step-by-step instructions for utilizing the Canvas platform are contained on the Jersey College website at www.jerseycollege.edu/online.

Exam Testing Procedures

The Secure Assessment Policy Manual contains the policies and procedures related to exams. Students must adhere to all of the policies and procedures in the Secure Assessment Policy Manual. Violations of the exam testing policies and procedures may result in a 0 on the exam and/or other disciplinary action (including dismissal from the program). The Secure Assessment Policy Manual is available at www.jerseycollege.edu/policies.

Time and Responsibilities. Time is measured based on ExamSoft's server time NOT the local time on students' computers. Students are solely responsible for (i) starting the exam at the scheduled start time, (ii) finishing the exam on or before the exam end time, and (iii) uploading the exam on or before the end-of-the upload deadline based on ExamSoft time (not their local computer).

Downloading.⁷ Exams are available for download 24 hours prior to the start of the exam.⁸ Students can access the download by logging into Examplify with their username and password. Students should download the exam at least two hours prior to the scheduled exam start time.⁹ Students that attempt to download the exam with less than two hours are warned that they are solely responsible for any technical difficulties and inability to test or lapsed testing time. Students who fail to download the exam by the scheduled start time will forfeit the exam and be subject to the make-up policy (including the penalty) described below.

Uploading.¹⁰ Exams are required to be *finished* and uploaded by the scheduled upload time. Students who *fail to finish the exam* prior to the scheduled upload time will forfeit the exam and be subject to the make-up policy (including the penalty) described below. In addition, students who fail to *upload the exam* by the scheduled upload time will forfeit the exam and be subject to the make-up policy (including the penalty) described below. The upload time for exams is 4-hours past the scheduled end time for the exam. Students who begin their exam later than the scheduled time start time may see a timer on the exam that suggests that they have time remaining, but the deadline for finishing the exam and uploading the exam remains as described above.

⁷ The downloading process requires Internet Access. Students are solely responsible for ensuring proper Internet Access and for downloading the exams by the download deadline.

⁸ Students should receive an email (sent to the student's Jersey College email address) approximately one to seven-days before the scheduled exam date. However, in all cases, students are responsible for downloading/uploading exams based on scheduled start and end times for exams and the 24-hour download time period and 15-minute/4-hour (as applicable) upload time period for exams.

⁹ For example, if the exam scheduled for Tuesday at 3:00 p.m., the exam is available to download from Monday at 3:00 p.m. to Tuesday at 3:00 p.m. Students are expected to download the exam by 1:00 p.m. on Tuesday.

¹⁰ The uploading process requires Internet Access. Students are solely responsible for ensuring proper Internet Access and for uploading the exams by the upload deadline.

Exam Collaboration. It is STRICTLY prohibited to collaborate with another person, copy an exam, reproduce an assessment or allow another person to take a test (see “Exam Academic Dishonesty below”). Jersey College tracks and analyzes testing data, including MAC addresses, IP addresses, times and dates, etc. Any violation or suspected violation is subject to course failure and termination from the College.

Timing and Technological Issues. Exams are expected to begin on time, but may begin after the scheduled time if technological issues occur. Technological issues may occur from time to time. Students should remain calm and inform the instructor if they experience any difficulty before, during, or after the examination. Jersey College recommends that all students check computer compatibility prior to the examination. **Students who experience technical issues during the exam will have the option of (i) changing computers and restarting their exam or (ii) continuing the exam on the same computer.**

Exam Make-ups

Notwithstanding anything to the contrary herein, the determination of an “Unavoidable Condition” shall be in the sole and absolute discretion of the College and shall be final and conclusive.

Students must take exams on scheduled dates and at scheduled times to avoid a penalty. The only exceptions to this rule are for a hospitalization, religious holiday, or active duty (with prior notification and approval), court appearance, imprisonment, death in immediate family (spouse, father, mother, brother, sister or child), an unavoidable accident and a Serious Illness (as defined below) (each individually and collectively, an “Unavoidable Condition”). These exceptional circumstances must be verified by an appropriate third party, i.e., police report, a funeral notice, hospital bill, subpoena, etc. Notwithstanding anything to the contrary herein, the determination of an “Unavoidable Condition” shall be in the sole and absolute discretion of the College and shall be final and conclusive.

Students who cannot take their exams at the scheduled time due to an illness **are subject to a penalty (see below), unless a waiver is granted.** A waiver of the penalty related to illness may be granted by submitting an appeal to the Campus Director (or his/her designee) that contains documentation of a **SERIOUS** illness (a “Serious Illness”). Documentation of a Serious Illness must be in the form of a letter on the medical provider’s letterhead and based on a physical exam within two (2) days of the missed exam. The letter should include a description of the illness, specific dates or range of dates of the illness, **and physical and functional limitations of the illness.** Documentation written on prescription pads will not be accepted as proof of a serious illness. The following are examples that are not considered a Serious Illness – common cold, sore or itchy throat, feeling “under the weather”, coughing, or other illness discomforts that do not significantly and gravely limit a student’s ability to attend class, etc.

Students who miss an exam will receive a modified form of “grade amnesty” utilizing the next cumulative exam (where applicable). The following table provides the specific details related to the modified grade-amnesty based on the reason for the missed exam:

	Missed Exam				
Reason ¹¹	Exam 1	Exam 2	Exam 3	Exam 4	Final
Unavoidable Condition	The student's grade on Exam 2 will be used for both Exam 1 and Exam 2.	The student's grade on Exam 3 will be used for both Exam 2 and Exam 3.	The student's grade on Exam 4 will be used for both Exam 3 and Exam 4.	The student's grade on the Final exam will be used for both Exam 4 and the Final.	Final exam will be made up during the break week or the first week of class of the next term (as determined by Jersey College). ¹²
All Other Reasons	The student's grade on Exam 2 will be used for both Exam 1 and Exam 2 with a 10% deduction on Exam 1. ¹³	The student's grade on Exam 3 will be used for both Exam 2 and Exam 3 with a 10% deduction on Exam 2.	The student's grade on Exam 4 will be used for both Exam 3 and Exam 4 with a 10% deduction on Exam 3.	The student's grade on the Final exam will be used for both Exam 4 and the Final with a 10% deduction on Exam 4.	Student will receive a grade of 0% on the Final.

Notwithstanding the foregoing, students may only miss one exam in this course. Students who miss more than one exam will be administratively withdrawn from the course.

Exam Remediation

Exam remediation in the form of re-testing is not offered in this course. If students receive less than a "C" on an exam, they should meet with their course instructor prior to taking the next exam to identify areas of weakness, plan strategies for improved learning and test-taking, and grade counseling.

Exam Academic Honesty

Students are reminded that all exams are subject to our Student Code of Conduct, including the code of conduct related to academic honesty. Students are prohibited from:

- Cheating: giving, using or attempting to use or attempting to gain access to unauthorized materials, information, notes, study aids or other devices in any academic exercise including unauthorized communication of information. Examples of cheating include copying from another student's paper; receiving and/or providing unauthorized assistance during a quiz, test or examination; talking to oneself or others during an exam; sharing information about an exam with classmates in advance of the test; using books, notes or other devices such as calculators and other electronic devices when these are not authorized; acquiring without authorization copies of tests or examinations before the scheduled exercise; acquiring, possessing or utilizing publisher's test banks and/or copies (electronic or otherwise) of publisher's and third-party's testing materials; attempting to gain access or gaining access to materials restricted to faculty members; telling anyone or receiving information about the items or answers seen in or on an examination; reconstructing questions or topics from an examination or attempting to do the same; receiving reconstructed questions or topics about an examination from another student; copying/lending homework, reports, laboratory work, computer programs, files from other

¹¹ This reason category is a summary of the information above. Students must meet the full definitions above and provide all documentation.

¹² Students that do not make-up the final exam in accordance with this policy will receive a grade of 0% on the final exam.

¹³ The 10% penalty is based on the total points on the exam. Example: An exam with 50 questions would result in a penalty of 5 points being deducted (50 x 10%). A student that scored a 45 out of 50 on such an exam would therefore receive a grade of 40 (50 questions - 5 wrong answers - 5 point penalty) out of 50 for the missed exam (or a grade of 80%).

students, storing data on programmable calculators, cell phones or other electronic devices and retrieving the data to assist during an exam; leaving the test room with test materials; writing information on cheat sheets, other items or on one's body.

- Facilitating academic dishonesty: intentionally or knowingly helping or attempting to help another to commit an act of academic dishonesty. Examples include allowing another student to copy from one's paper during an examination or test; distributing test questions or substantive information about the material to be covered on a test before the exam; not adequately safeguarding one's own answers; collaborating on work with the knowledge that the collaboration will not be reported; reconstructing questions or topics from an examination or attempting to do the same; or taking an examination or test for another student or signing a false name on an exam or paper.

Violation of the Student Code of Conduct can result in a zero on the exam, administrative withdrawal from the course, course failure, suspension and/or termination from the program.

Testing Accommodations

Jersey College is committed to responding to the needs of students with disabilities as outlined in both the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Students granted testing accommodations must confirm and verify the availability of the accommodation prior to each exam. Issues in obtaining accommodations and accommodation questions should promptly be directed to the Campus Director or Dean for resolution.

Clinical Judgment Assessments

This course includes two Clinical Judgment Assessments: (i) Traditional NCLEX PrepU Practice Quizzes ("Traditional PrepU Quizzes") and (ii) a Proctored Clinical Judgment Examination.

Collectively these assignments are intended to provide students with the tools they need to be successful in the nursing program; as well as, increase confidence and familiarity with computerized testing and NCLEX style-questions. The assignments will generate detailed diagnostic score reports that help identify areas of content weakness and indicate what the student should study to strengthen knowledge in those areas.

The PrepU Quizzes are considered homework assignments. The course calendar provides details on each assignment – chapters/units to complete and due dates. The Traditional PrepU Quizzes may be taken multiple times. Unless otherwise directed by the course instructor, Traditional PrepU Quizzes must be completed **individually**, not as a group and is subject to the collaboration rules described above. Any violation of this policy will be considered academic misconduct. This misconduct can result in a zero on the assignment, a deduction of percentage points from the final course grade, suspension and/or termination from the program. The PrepU Quizzes are open book and can be taken over an extended period of time. Students should utilize all resources and time at their disposal. The Proctored Clinical Judgment Examination is a closed exam – i.e., no materials are allowed to be used or referenced during the exam.

Traditional PrepU Quizzes

Students are expected to undertake and complete the Traditional PrepU Quizzes on a daily and weekly basis as assigned in the course calendar. Points will be subtracted for unsuccessful completion of assigned Traditional PrepU Quizzes. Successful completion Traditional PrepU Quizzes is defined as achieving a mastery level of 3 on each assigned unit prior to the due date (see course calendar for due dates) for the assignment. Unsuccessful completion of Traditional PrepU Quizzes is defined as achieving a mastery level below level 3 on each assigned unit prior to the due date or not undertaking an assignment. Unsuccessful completion of Traditional PrepU Quizzes will result in the loss of one (1) point on the next exam (for each assignment not successfully completed).

Students who have successfully completed all Traditional PrepU Quizzes that were assigned for the exam period, have the opportunity to earn three (3) points on their next exam by obtaining a mastery level of 5 or higher on each assigned chapter/module in the Traditional PrepU Quizzes prior to each assignment due date. Additional points may not be earned on the final exam.

The College recommends taking the Traditional PrepU Quizzes with five questions per quiz in order to promote quicker “leveling” and mastery of the content. Taking Traditional PrepU Quizzes with a higher number of questions does not result in quicker “leveling” and will delay the time it takes to increase levels in the PrepU assessments.

Proctored Clinical Judgment Exam

A Proctored Clinical Judgment Exam will be offered at the end of the course (see course calendar). The Proctored Clinical Judgment Exam consists of NCLEX style questions (drag and drop, drop down, multiple choice, multiple response, highlight, bowtie, and/or trend questions). This Proctored Clinical Judgment Exam will be composed of up to 150 questions. The Proctored Clinical Judgment Exam will account for 3% of students’ overall grade. Points on the proctored exam are awarded as follows:

Proficiency on Proctored Exams¹⁴	Points Awarded	% Earned Toward Overall Grade
Level 3	100	3.0%
Level 2	90	2.7%
Level 1	80	2.4%
Below Level 1	0	0.0%

¹⁴ Proficiency levels are determined based on the standard deviation from the mean. At no time will the minimum raw score for Level 1 be below 55%. Students who receive a raw score greater than or equal to 80 will receive at least a Level 1.

Assignments

General Assignment Obligations

Students are expected to complete all assignments on or before the dates that they are due. Assignments submitted after the due date may not be accepted or may be subject to penalty.¹⁵ Any lack of completion of assignments and/or consistent lateness of assignment which leads a faculty member to judge that unsatisfactory progress is being made may result in the student being administratively withdrawn from the course and require the course to be repeated. This syllabus (including the referenced course calendar) and/or Canvas include due dates with regards to the completion of assignments. To the extent no written due date for an assignment is in the course calendar or Canvas, the course instructor will establish and announce the due date for such assignment.

Group Project

As part of the course students are required to participate in a group project relating to decreasing a person's anxiety and stress. Topics can include, but are not limited to, exercise, music, nutrition and diet, and herbal therapy to decrease anxiety and stress. Students will be assigned to groups and case study patients by the course instructor. The course instructor will also assign due dates for the project and associated presentations.

Each group is required to review, discuss and complete the following three (3) activities with respect to their chosen topic. Each deliverable must be able to be used for patient teaching and education.

- Tri-board white-poster board containing the following:
 - Three different sections with titles
 - Facts and findings
 - Visuals and other relevant information
- Presentation containing the following:
 - Facts and findings
 - Interactive exercises
 - Handout materials that demonstrate techniques for release of anxiety
- Summary Paper
 - Summary of facts and findings
 - References for project

¹⁵ Acceptance of assignments after due dates is at the sole discretion of the course instructor and Dean.

The tri-board will be graded according to the rubric below.

Criteria	Superior	Satisfactory	Poor	Unsatisfactory	Not Completed
Use of Facts/Statistics	40 Points	30 Points	20 Points	10 Points	0 Points
	<ul style="list-style-type: none"> Each column was well supported with <u>several</u> relevant facts, statistics and/or examples 	<ul style="list-style-type: none"> Each column was accurately supported with relevant facts, statistics and/or examples 	<ul style="list-style-type: none"> Some columns were supported well, others were not 	<ul style="list-style-type: none"> Some columns were supported well, others were not 	<ul style="list-style-type: none"> Assignment Not Completed
Accuracy and Thoroughness Information	30 Points	22 Points	10 Points	5 Points	0 Points
	<ul style="list-style-type: none"> All information was accurate and thorough 	<ul style="list-style-type: none"> All information was accurate and but not all information was thorough 	<ul style="list-style-type: none"> Information had some inaccuracies and was not thorough 	<ul style="list-style-type: none"> Information had some major inaccuracies and was not thorough 	<ul style="list-style-type: none"> Assignment Not Completed
Presentation	30 Points	22 Points	10 Points	5 Points	0 Points
	<ul style="list-style-type: none"> Information presented in a clear, logical, and effective manner 	<ul style="list-style-type: none"> Information presented in an effective manner 	<ul style="list-style-type: none"> Information presented in a manner which results in some confusion 	<ul style="list-style-type: none"> Information presented in an ineffective manner with lots of confusion 	<ul style="list-style-type: none"> Assignment Not Completed

The presentation will be graded according to the rubric below.

Criteria	Superior	Satisfactory	Poor	Unsatisfactory
Understanding of Topic	30 Points	22 Points	14 Points	0 Points
	<ul style="list-style-type: none"> Clearly understood the topic in-depth Conveyed the information forcefully and convincingly 	<ul style="list-style-type: none"> Understood the topic Conveyed the information with ease 	<ul style="list-style-type: none"> Understood the topic, but had a lot of difficulty with conveying to audience 	<ul style="list-style-type: none"> Lacked an adequate understanding of the topic
Information	30 Points	26 Points	14 Points	0 Points
	<ul style="list-style-type: none"> All information presented was clear, accurate and thorough 	<ul style="list-style-type: none"> Most information presented was clear, accurate and thorough 	<ul style="list-style-type: none"> Information had some inaccuracies and was sometimes not clear 	<ul style="list-style-type: none"> Information had some major inaccuracies and was not clear
Use of Facts/Statistics	25 Points	20 Points	15 Points	0 Points
	<ul style="list-style-type: none"> Each major point was well supported with <u>several</u> relevant facts, statistics and/or examples 	<ul style="list-style-type: none"> Each major point was accurately supported with relevant facts, statistics and/or examples 	<ul style="list-style-type: none"> Some major points were supported well, others were not 	<ul style="list-style-type: none"> Points not supported
Presentation Style	15 Points	9 Points	4 Points	0 Points
	<ul style="list-style-type: none"> Team constantly used gestures, eye contact, the tone of voice and a level of enthusiasm in a way that kept the attention of the audience 	<ul style="list-style-type: none"> Team usually used gestures, eye contact, tone of voice and a level of enthusiasm in a way that kept the attention of the audience 	<ul style="list-style-type: none"> A few members of the team had a presentation style that did not keep attention of the audience 	<ul style="list-style-type: none"> The team's presentation style did not keep the attention of the audience

The paper will be graded according to the rubric below.

Criteria	Superior	Satisfactory	Poor	Unsatisfactory	Not Completed
Content	65 Points <ul style="list-style-type: none"> • Provides substantive and relevant development of ideas • Offers logical, accurate, and sufficient level of detail • Demonstrates an in depth understanding of the ideas • Evaluates/responds to ideas in a critical, analytical and persuasive manner 	49 Points <ul style="list-style-type: none"> • Provides some relevant development of ideas • Offers logical, accurate, and sufficient level of detail • Demonstrates a general understanding of the ideas • Evaluates/responds to ideas in a persuasive manner 	33 Points <ul style="list-style-type: none"> • Provides limited relevant development of ideas • Offers minimal level of detail • Demonstrates a limited understanding of the ideas • Evaluates/responds to ideas with minimal analytics and with less persuasive arguments 	17 Points <ul style="list-style-type: none"> • Provides no relevant development of ideas • Offers minimal level of detail and detail is off-topic and/or unfocused • Lacks understanding of the ideas • Fails to present analytics and persuasive arguments 	0 Points <ul style="list-style-type: none"> • Assignment Not Completed
Organization	20 Points <ul style="list-style-type: none"> • Creates a clearly identifiable introduction, body, and conclusion • Provides a sophisticated paragraph structure with each paragraph developing one central idea 	15 Points <ul style="list-style-type: none"> • Creates an identifiable introduction, body, and conclusion • Provides a unified paragraph structure with most paragraphs developing one central idea 	10 Points <ul style="list-style-type: none"> • Fails to develop a clear organizational structure • Demonstrates limited paragraph structure 	5 Points <ul style="list-style-type: none"> • Fails to have organizational structure • Lacks unified paragraph structure 	0 Points <ul style="list-style-type: none"> • Assignment Not Completed
Language	5 Points <ul style="list-style-type: none"> • Incorporates sophisticated terminology • Avoids irrelevant and redundant words, phrases and other distracting information • Contains no spelling errors • Lacks errors in sentence boundaries such as fused sentences and sentence fragments • Uses paraphrase and quotes skillfully 	3 Points <ul style="list-style-type: none"> • Utilizes appropriate terminology • Incorporates relevant words and phrases, but contains some distracting information • Contains limited spelling errors • Utilizes appropriate sentence structure in most instances (some fused sentences and fragments) • Limits paraphrase and quotes to an acceptable level 	2 Points <ul style="list-style-type: none"> • Utilizes inappropriate terminology in certain areas • Incorporates irrelevant words and phrases • Contains limited spelling errors • Utilizes inappropriate sentence structure (fused sentences and fragments) • Uses paraphrase and quotes in some instances (i.e., plagiarism) 	1 Points <ul style="list-style-type: none"> • Utilizes inappropriate terminology • Presents distracting information throughout • Contains numerous spelling errors • Utilizes inappropriate sentence structure (fused sentences and fragments) • Uses paraphrase and quotes in multiple instances (i.e., plagiarism) 	0 Points <ul style="list-style-type: none"> • Assignment Not Completed
Presentation	10 Points <ul style="list-style-type: none"> • Presents information in a clear, logical, and effective manner 	7 Points <ul style="list-style-type: none"> • Presents information in an effective manner 	4 Points <ul style="list-style-type: none"> • Presents information in a manner which results in some confusion 	1 Points <ul style="list-style-type: none"> • Presents information in an ineffective manner with lots of confusion 	0 Points <ul style="list-style-type: none"> • Assignment Not Completed

All members of the group will receive the same grade on the term paper and presentation. However, students can be removed from their group if the other students in the group notify the course instructor that such students are not doing their fair share of the work. In such case, the removed students will receive a 0 for the project.

Turnitin©

Unless otherwise instructed, assignments in this course must be submitted through Canvas in order for the papers to be uploaded to Turnitin®; Turnitin® is an automatic text-recognition system made for detecting, preventing and handling plagiarism. Students can review the Turnitin® website to obtain additional information regarding the plagiarism checking process -- <https://www.Turnitin.com/>.

Remediation Policy

Students who do not receive a passing grade in an assignment given in the course may be required to remediate and retake or redo the assignment. When students fail to satisfactorily remediate an assignment by the end of the course such students will receive a grade equal to the lesser of 72% or their final course grade calculated per the “Method of Evaluation” set forth above.

Collaboration

Assignments are individual efforts (other than group projects). While students are encouraged to share information and to study together, collaboration on assignments (other than group projects), is strictly prohibited. All submitted assignments must be a student’s individual work, and not the work of others. Any violation of this policy will be considered academic misconduct. This misconduct can result in a zero on the assignment, administrative withdrawal from the course, suspension and/or termination from the program.

Administrative Withdrawal

Any administrative withdrawal that occurs a result of an activity referenced in this syllabus (e.g., related to attendance, missed exams, missed assignments, etc.) will (i) be counted as a course attempt (students will receive a grade equal to the lesser of 72% or their final course grade calculated per the “Method of Evaluation” set forth above) and (ii) may result in withdrawal from the program (see Academic Progression policies in the Academic Catalog). Students are responsible for any cost of retaking the course, course fees, etc. related to the administrative withdrawal.

Classroom Responsibilities

Each chapter of the textbook contains learning objectives to guide the student in meeting the specific course objectives. Students are expected to read the required text and any associated supplemental materials (e.g., journals, articles, etc.) prior to the class session scheduled for each chapter.